

AL-BAHER

CONNECT  
PLUS

**KG 2**  
First Term  
Parents' Guide



## Let's Remember

(3)

### Theme (1) Who am I?

Unit (1)

I can jump

(14)

Unit (2)

My community

(59)

### Theme (2) The world around me

Unit (3)

Let's go outside

(105)

Unit (4)

It's a party

(154)

Story: Stone Soup

(194)

Final Revision

(207)







Hello! I'm Busy Bee.  
What's your name?

Hello! I'm Adam.  
Point to my **sister**.  
Point to a **teacher**.  
Point to a **ball**.



Hello! I'm Dina.  
Point to my brother.  
Touch your **nose**.  
Touch your **foot**.  
Touch your **chair**.





Let's Remember  
Listen, point and say.



horse

حصان



fish

سمكة



rabbit

أرنب



sheep

خروف



elephant

فيل



dog

كلب



camel

جمل



hen

دجاجة



goat

ماعز / عنزة



monkey

قرد



lion

أسد



giraffe

زرافة



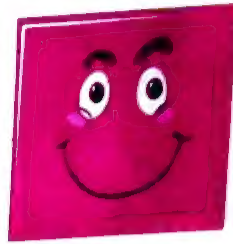
Listen, point and say.

## Shapes أشكال



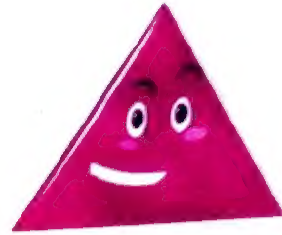
circle

دائرة



square

مربع



triangle

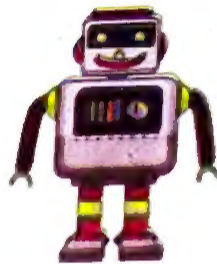
مثلث

## Toys لعب أطفال



train

قطار



robot

إنسان آلي



doll

دمية

## Clothes ملابس



jumper

بلوفر



T-shirt

تي شيرت



cap

كاب

Help your child revise these words.

ساعد طفلك أن يراجع هذه الكلمات.

AL-BAHER - Connect Plus KG (2) - First



## Let's Remember

Listen, point and say.



tomato

طماطم



fruit

فاكهة



carrot

جزرة

food

طعام



salad

سلطة



cabbage

كرنب





## Let's Remember



adult

شخص بالغ



child

طفل



leaves

أوراق شجر



rainy

ممطر



windy

عاصف



bicycle

دراجة



car

سيارة



bus

أتوبيس

### Look and read.

It's a blue camel.

إنه جمل أزرق.



It's a red car.

إنها سيارة حمراء.



Point to a fish.

أشِر إلى سمكة.





# Activities on

**1** Look, listen and number.



1. doll

2. fish

3. circle

4. car



**2** Look and tick (✓) the correct word.



a. monkey

b. elephant



a. bus

b. bicycle



a. triangle

b. square



a. salad

b. cabbage

**3** Look, read and circle.

1. tomato



2. cap



End with such questions.



Listen, point and say.



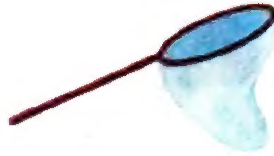
bin

سلة



cactus

صبار



net

شبكة



sunny

مشمس



pen

قلم جاف



sad

حزين



jam

مربى



forest

غابة



winter

الشتاء



plant

نبات

## Verbs أفعال



run

يجري



hop

يقفز - يحجل



wear

يرتدي



eat

ياكل



travel

يسافر

# Numbers



one



two



three



four



five



six



seven



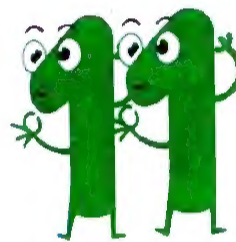
eight



nine



ten



eleven



twelve



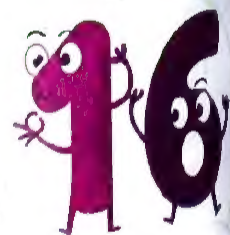
thirteen



fourteen



fifteen



sixteen



seventeen



eighteen



nineteen



twenty



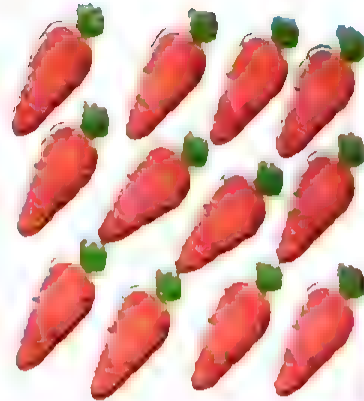


Count and write.



15

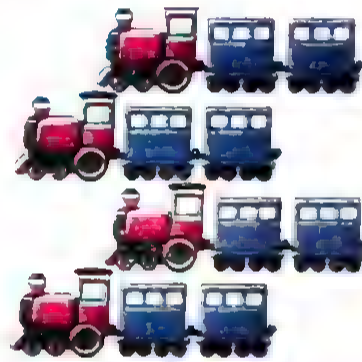
tomatoes



carrots



monkeys



trains



teddy bears



erasers

Help your child count and write.

ساعد طفلك أن يعد ويكتب.

## Let's Remember

Look and read.



It lives in the forest.

It's sunny.



I like salad.

It's winter.



Acactus is a plant.

I have 2 hands.



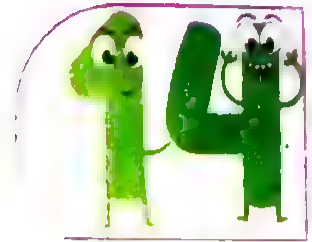


# Activities on Lesson 2

1 Look, listen and number.



1. twenty



2. eleven



3. nine



4. fourteen

2 Look and tick (✓) the correct word.



a. net



a. sad

b. pen

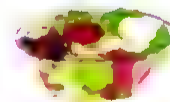
b. run

3 Look, read and circle.

1. two



2. hop



3. jam







# ONE Objectives

## Lessons (1&2)

- To revise vocabulary for numbers, colors and toys
- To listen and match
- To identify vocabulary for family members
- To use He and She when giving a family member's age
- To write numbers 1 - 20

أن يراجع المفردات الخاصة بالأرقام والألوان ولعب الأطفال  
أن يسمع ويحل  
أن يتعرف على المفردات الخاصة بأفراد الأسرة  
أن يستخدم الضمائر (هو) و(هي) عند التحدث عن عمر أحد أفراد الأسرة  
أن يكتب الأرقام من (1 - 20)

## Lessons (3&4)

- To identify vocabulary for different activities
- To read and number words for activities
- To mime and guess different activities
- To use He and She in sentences
- To talk about gender
- To sing a song about activities

أن يتعرف على المفردات الخاصة بالأنشطة المختلفة  
أن يقرأ ويرسم الكلمات الخاصة بالأنشطة  
أن يمشي ويحس الأنشطة المختلفة  
أن يستخدم الضمائر (هو) و(هي) في جمل  
أن يتحدث عن النوع  
أن يغني أغنية عن الأنشطة

## Lessons (5-7)

- To recognize that families are different
- To talk about similarities and differences
- To draw and write about members of your own family
- To write words for family members
- To talk about different families
- To draw and write about families

أن يعرف أن العائلات مختلفة  
أن يتحدث عن أوجه التشابه والاختلاف  
أن يرسم ويكتب عن أفراد أسرته  
أن يكتب معرفات أفراد الأسرة  
أن يتحدث عن عائلات مختلفة  
أن يرسم ويكتب عن العائلات

## Lesson (8)

- To talk about what things other people like
- To read about what someone likes

أن يتحدث عما يحبه الآخرون  
أن يقرأ عما يحبه شخص ما

## Lessons (9&10)

- To identify and use the phonics sounds /k/ and /w/
- To match pictures to words
- To blend sounds, read and trace words with /k/ and /w/
- To trace and write the letters /k/ and /w/

أن يتعرف على الأصوات /k/ و /w/ ويستخدمهما  
أن يوصل الصور بالكلمات  
أن يدمج الأصوات ويقرأ ويتتبع الكلمات التي تبدأ بـ /k/ و /w/  
أن يتتبع ويكتب الحرفين /k/ و /w/

## Lessons (11&12)

- To identify activities that are healthy
- To identify activities that are not healthy
- To identify things that are the same
- To identify things that are different
- To find differences between similar pictures
- To respect diversity and appreciate difference

أن يتعرف على الأنشطة الصحية  
أن يتعرف على الأنشطة غير الصحية  
أن يتعرف على الأشياء المتشابهة (المتشابهة)  
أن يتعرف على الأشياء المختلفة  
أن يجد الاختلافات بين الصور المتشابهة  
أن يحترم التنوع ويقدّر الاختلاف

## Lesson (13)

- To listen and follow a picture story
- To say what happens next in a story

أن يسمع ويتابع قصة مصورة  
أن يقول ما الذي سيحدث في قصة

**Lessons**  
**(1 & 2)**

**- Listening and speaking**  
**- Vocabulary**

**The Characters** الشخصيات



Adam

Dina

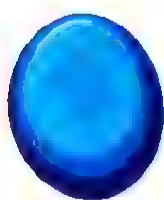
Busy Bee

**Toys** لعب أطفال



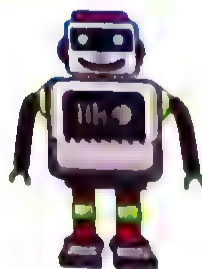
red ball

كرة حمراء



blue ball

كرة زرقاء



robot

إنسان آلي



teddy bear

دب دباب



Listen and point.



I'm Dina.

أنا دينا.



I'm Adam.

أنا آدم.



I'm six.

عشري ست سنوات.



I'm six.

عمري ست سنوات.



I like red.

أحب اللون الأحمر.



I like blue.

أحب اللون الأزرق.



I have a teddy bear.

عندي دبدوب.



I have a robot.

عندي سنان في.



# Pronouns



He



She

is

Verb to "be"

is

## How old is she?

كم عمرها؟

This is my cousin.

هذا ابن عمي.

How old is he?

كم عمره؟

He is nine years old.

عمره تسع سنوات.



This is my cousin.

هذه ابنة عمي.

How old is she?

كم عمرها؟

She is 13 years old.

عمرها ١٣ سنة.





## Verb to "have"



I have .....

I have four cousins.

لدي ٤ أولاد عم.



Trace and write.



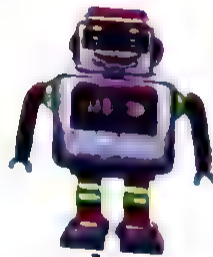
Adam

Adam



Dina

Dina



robot

robot



Busy Bee

Busy Bee

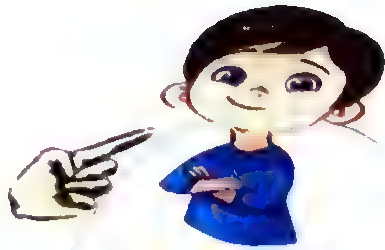
Help your child trace, then write the words.

ساعد طفلك أن يتتبع النقاط ثم يكتب الكلمات.

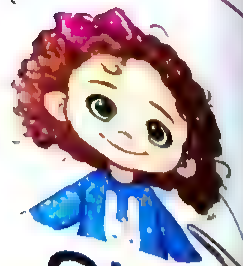
AL-BAHER - Connect



I



He



She

She

## Activities on Lessons (1 & 2)

**1** Look, listen and number.

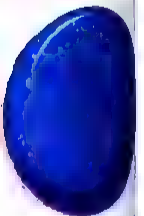


1. robot

2. blue ball

3. teddy bear

4. red ball







## Unit (1)

### 2 Look and tick (✓) the correct word.



a. eleven

b. twelve



a. sixteen

b. six



a. robot

b. teddy bear



a. twenty

b. two

### 3 Listen and number.

1. He is six years old.



2. She is two years old.



3. I have four cousins.



4. He is 15 years old.



### 4 Look and tick (✓) the correct sentence.



a. He is five years old.

b. He is fifteen years old.



a. She is sixteen years old.

b. She is six years old.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Look at the pictures.

He - She



..... is nine years old.



..... is one year old.

6 Look and complete with:

r-D-t-e-f-n



\_obot



\_ina



\_eddy bear



\_leven



\_ifteen



\_ineteen

7 Read and trace.

He is five years old.



Listen, point and say.



run

يجري



climb

يتسلق



kick

يركل (يشوط)



swim

يسبح

# Activities

أنشطة



jump rope

ينط الحبل



hop

يحجل

jump

يقفز

Help your child identify these activities.

ساعد طفلك أن يتعرف على هذه الأنشطة.

can

يستطيع

(I / He / She) + can + verb الفعل

I can kick.



She can hop.



He can swim.



a girl

She



a boy

He



She is a girl.



He is a boy.





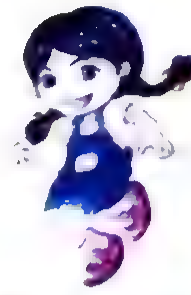


Look at the pictures and complete with:

**jump - can - run - He**



..... can swim.



I can .....



He ..... climb.



He can .....

**boy - girl - He - She**



She is a .....



He is a .....



..... is a boy.



..... is a girl.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

My



He's a **boy**,  
Look at him.  
He can hop,  
One, two, three!



She's a **girl**,  
Look at her.  
She can run,  
One, two, three!



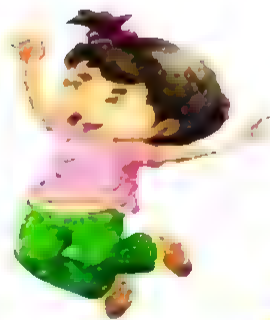
She's a **girl**,  
Look at her,  
She can hop,  
One, two, three!



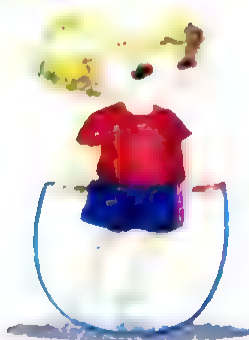
He's a **boy**,  
Look at him.  
He can run,  
One, two, three!



She's a **girl**,  
Look at her.  
She can **jump**,  
One, two, three!



He's a **boy**,  
Look at him.  
He can jump rope,  
One, two, three



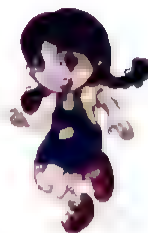


Trace and write.

Unit (1)



kick  
kick



hop  
hop



climb  
climb



jump  
jump



jump rope  
jump rope



swim  
swim



run  
run



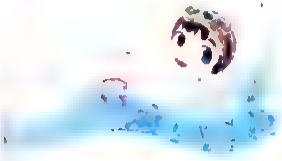
a boy  
a boy



a girl  
a girl

# Activities on Lessons (3 & 4)

## 1 Look, listen and number.



1. climb

2. jump

3. swim

4. run



## 2 Look and tick (✓) the correct word.



a. boy

b. girl



a. run

b. swim



a. kick

b. hop



a. climb

b. jump

## 3 Look, read and circle.

1. boy



2. jump rope





## Unit (1)

3. climb



4. swim



**4** Look and tick (✓) the correct sentence.



a. I can kick.

b. I can jump.



a. He is a boy.

b. She is a girl.



a. He can swim.

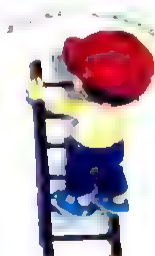
b. He can run.

**5** Look at the pictures and complete with:

**k - c - j - s - r - h**



\_ick



\_limb



\_ump

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





\_wim



\_un



\_op

6

Look at the pictures and unscramble the letters.

b  
y o



i g  
l r



r  
n u



h  
o p



i k  
k c



l b c  
m i



7

Look at the pictures and complete with:

He - She



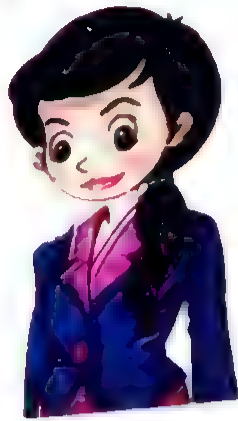
..... is a boy.



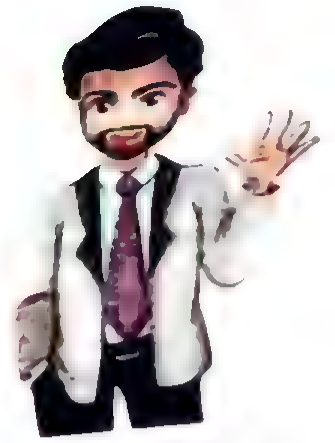
..... is a girl.

Help your child deal with such questions.  
ساعد طفلك ان يتعامل مع مثل هذه الاسئلة

Listen, point and say.



mommy  
أم



daddy  
أب



brother  
أخ

# Family

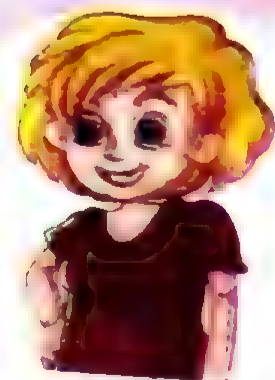
أسرة / عائلة



cousin  
ابن / ابنة (العم / الخال)



uncle  
عم / خال



aunt  
عمة / خالة

Help your child identify family members.

ساعد طفلك أن يتعرف على أفراد الأسرة.

# Language



no

لا



same

متشابه / نفس (الشيء)



different

مختلف

**The same** متشابه / نفس (الشيء)



Hany

Hany has one brother and two sisters



Dalia

Dalia has one brother and two sisters

**Different** مختلف



Gameela

Gameela has no brothers and no sisters



Fares

Fares has one sister. He has no brothers

same / different



## Plural الجمع

- We add (s) to change singular into plural.

- نضيف (s) لتحويل الاسم المفرد إلى جمع.

one brother → two brothers  
one aunt → three aunts  
one cousin → four cousins

## Verb to "have"

I → have



I have two sisters:

لدي أختان.

She - He → has



He has no brothers.

هو ليس لديه إخوة.

She has one brother.

هي لديها أخ واحد.

## He & She

A boy



daddy



uncle



brother



cousin



A girl



mommy



aunt



sister



cousin

This is my daddy.  
He is a boy.

This is my mommy.  
She is a girl.



Help your child sort family members (a boy / a girl).  
ساعد طفلك أن يصف أفراد الأسرة إلى (ولد / بنت) حسب النوع.

# Practice

**1** Look and circle the correct word.



same / different



same / different



same / different



same / different

**2** Look at the pictures and complete with:

**has - have**



I ..... one brother.



He ..... two cousins.

**He - She**



..... is my aunt.



..... is my brother.

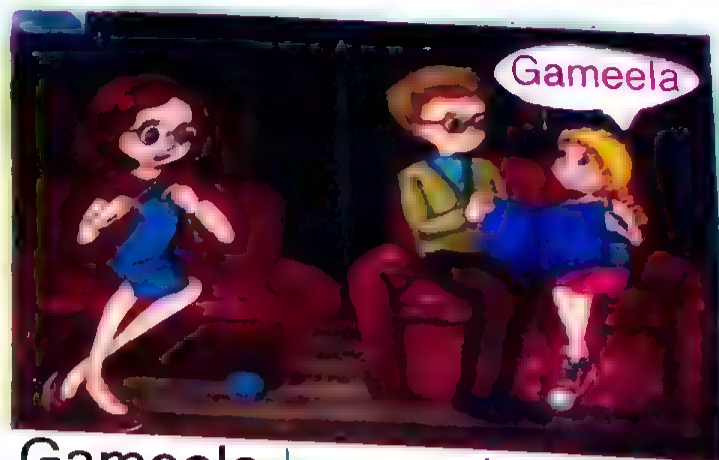


## Unit (1)

### Look and read.



Hany has one brother and two sisters.



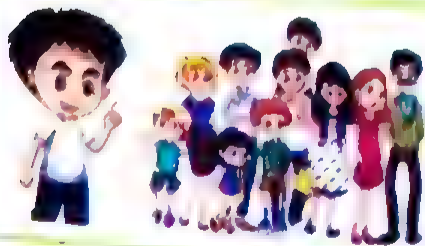
Gameela has no brothers and no sisters.



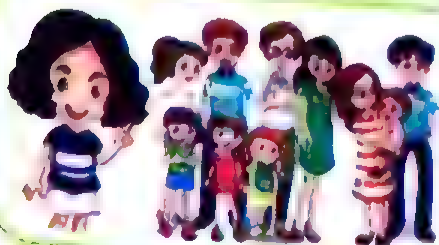
Dalia has one brother and four cousins.



Fares has one sister.  
He has no brothers.



These are my parents, aunts, uncles and cousins.



These are my parents, aunts, uncles and cousins.



Lessons (5 - 7)

Trace and write.



mommy

mommy



daddy

daddy



sister

sister



brother

brother



uncle

uncle



aunt

aunt

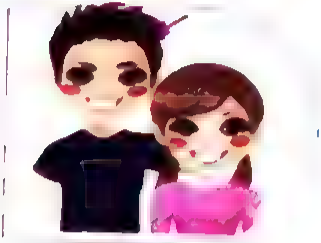


cousins

cousins

# Activities on Lessons (5 - 7)

**1** Look, listen and number.



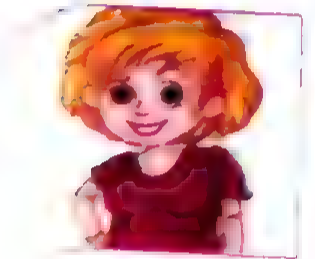
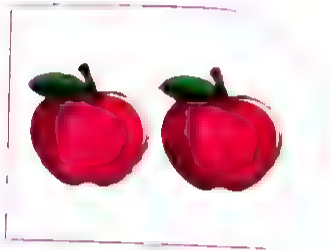
1. brother

2. aunt



3. the same

4. different



**2** Look, read and circle.

1. mommy



2. uncle



3. sister



4. He



## Lessons (5 - 7)

**3** Look and tick (✓) the correct word.



- a. mommy
- b. daddy



- a. sister
- b. brother



- a. uncle
- b. aunt

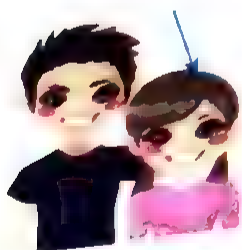


- a. the same
- b. different

**4** Look and tick (✓) the correct sentence.



- a. He is a boy.
- b. She is a girl.



- a. I have one sister.
- b. I have two brothers.

**5** Look and circle the correct word.



He / She



He / She





## Unit (1)

**6** Look at the pictures and complete with:

a - d - m - b - s - c



\_unt



\_addy



\_ommy



\_rother



\_ister



\_ousins

**7** Look at the pictures and unscramble the letters.

i s e  
t s r



r e b  
r h t o



u n e  
l c



**8** Read and trace.

I have one brother.

# Lesson (8)

## - Reading & writing

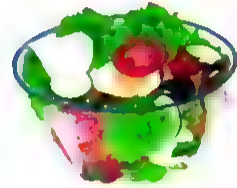
Listen, point and say.



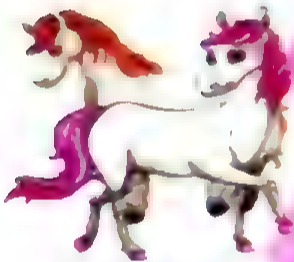
cars  
سيارات



trains  
قطارات



salad  
سلطة



horses  
خيول



monkeys  
قرود

She / He likes ....

هو / هي تحب .....



blue  
أزرق



green  
أخضر



red  
أحمر



yellow  
أصفر

# Language



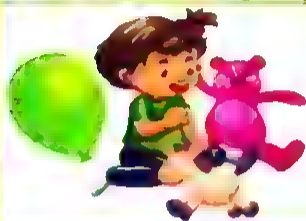
(He / She) + likes + اسم / لون



He likes cars.

He likes monkeys.

He likes red.



She likes teddy bears.

She likes horses.

She likes green.

## Activities on Lesson (8)

1 Look, listen and number.



1. cars

2. trains



3. monkeys



4. horses



2 Look, read and circle.

1. She



2. He



Help your child read about what someone likes.

ساعد طفلك ان يقرأ عما يحبه شخص ما.

AL-BANER



# Lesson (8)

3. yellow



4. red



3 Look and tick (✓) the correct sentence.



- a. He likes white.
- b. He likes green.



- a. She likes cars.
- b. He likes cars.

4 Look at the pictures and complete with:

likes - She - salad - teddy bears



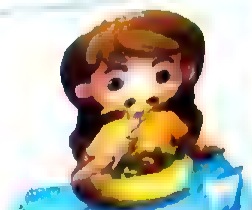
He ..... yellow.



likes



He likes



She likes

# Lessons (9 & 10)

- Learn sounds with Busy Bee!  
- Learn to write with Busy Bee!

**Listen and repeat.**

**K k**



Kareem

كريم



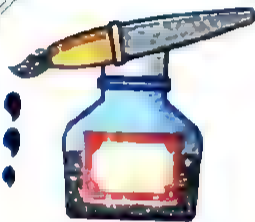
kick

يركل (يشوط)



kiss

يُقبل



ink

حبر



book

كتاب



monkey

قرد

**W w**



Wael

وائل



water

ماء



windy

عاصف



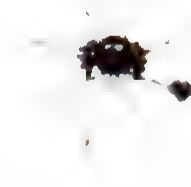
cow

بقرة



wet

مبتل



web

شبكة عنكبوت



winter

شتاء

Help your child identify the sounds /k/ and /w/.

ساعد طفلك ان يميز على الأصوات /ك/ و /و/.

Lessons (9 & 10)

Trace and write.



kick  
kick



ink  
ink



monkey  
monkey



book  
book



kiss  
kiss



water  
water



windy  
windy



wet  
wet



winter  
winter



web  
web



cow  
cow



# Activities on Lessons (9 & 10)

1 Look, listen and number.



1. kick

2. cow

3. water

4. book



2 Look and tick (✓) the correct word.

a. kiss

a. windy

b. book

b. water

a. cow

a. kick

b. monkey

b. ink



3 Look at the pictures and complete with:

k - w

\_eb

\_iss

\_inter





mon\_ey



co\_

4 Circle the letter (k).



monkey



kick



ink

5 Circle the letter (w).



water



cow



Wael

6 Read and trace.

This is a monkey.

# - Reading

and say.

## Exercising is healthy!

### Healthy

صحي



This is healthy.



This is healthy.



This is healthy.

### Unhealthy

غير صحي



This is unhealthy.



This is unhealthy.



This is not healthy.

Watching TV is unhealthy.



Climbing is healthy.

Help your child identify healthy and unhealthy habits.

ساعد طفلك أن يتعرف على العادات الصحية وغير الصحية.



# The same or different

## The same

I can jump rope.



I am six.



## Different

I like blue.



I like red.



I am Kareem.



I am Rana.



## Activities on Lessons (11 & 12)

1 Look, listen and number.



1. healthy

2. unhealthy

3. the same

4. different





**2** Look and circle the correct word.



same / different



healthy / unhealthy



healthy / unhealthy



same / different

**3** Look and tick (✓) the correct word.



a. healthy

b. unhealthy



a. healthy

b. unhealthy



a. the same

b. different



a. the same

b. different

**4** Read and trace.

Climbing is healthy.

# A picnic



Adam and Dina are in the park.

أدوم دينا في الحديقة.



Dina : Hello, Aunt Nagwa. Hello, Uncle Sherif.

مرحباً، خالتي نجوى. مرحباً، عمي شريف.

Adam : Hello, Amir and Lara.

مرحباً يا أمير و مرحباً يا لارا.

Mommy : Cousin Amir has hurt his leg.

أخ عمكم - أمير - أصيبت ساقه.

Help your child follow the story.

ساعد ابنك يتابع أحداث القصة.





Dina : Let's play with the ball. هيا بنا نلعب بالكرة.

Adam : Yes, we can kick the ball. نعم، نستطيع أن نركل الكرة.

Ara : This is fun! هذا ممتع!



Adam : Let's climb the rocks. هيا بنا نتسلق الصخور.

Ara : My cousins are fun! أبناء عمي مرحون!

your child follow the story.

ساعد طفلك أن يتابع أحداث قصة.



Dina : Daddy, we want to play with Amir.

أريد أن نلعب مع أمير.

Adam : He can't run and he can't climb.

لا يستطيع أن يجري، ولا يستطيع أن يتسلق.



Mommy : The cousins can play together.

هم يستطيعون اللعب معاً.

Dina : Amir likes turning the rope.

أحب لف الحبل.

Amir : This is fun!

لعباً

# Activities on Lesson (13)

1 Look, listen and number.

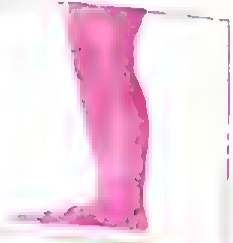


1. picnic

2. hurt

3. leg

4. climb



2 Look and tick (✓) the correct sentence.



a. They are in the park.

b. They are in the house.



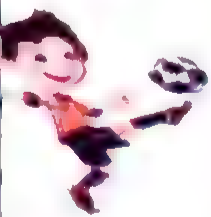
a. He has hurt his leg.

b. He has hurt his arm.



a. She can run.

b. She can't run.



a. He can kick the ball.

b. He can climb the tree.

Put your child's hand with such questions.

ساعد طفلك أن يجيب مع مثل هذه الأسئلة.



### 3 Look and tick (✓) the correct word.



a. aunt

b. uncle



a. leg

b. arm



a. park

b. house



a. kick

b. climb

### 4 Look, read and circle.

1. picnic



2. cousins



3. uncle



4. climb



### 5 Read and trace.

He can't climb.

# Review on Unit (1)



## Family



parents



daddy



mommy



brother



sister



uncle



aunt



cousin

## Activities



jump



jump rope



swim



run



climb



hop



kick

## Toys



robot



car



ball



teddy bear

**I can jump**

## Ww



Wael



water



windy



wet



winter



web



cow

## ( Kk )



Kareem



kick



book



kiss



monkey



ink

How old is he?

He is seven years old.



This is my cousin. She is a girl.

I can swim.



- I have three cousins.

- He has no brothers.

- She has two sisters.



This is healthy.



This is unhealthy.



# ACTIVITIES

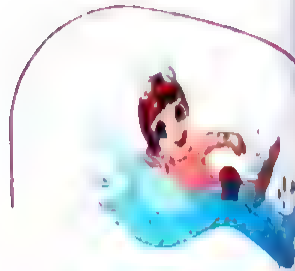


**1** Look, listen and number.



1. swim

2. teddy bear



3. ink

4. wet

**2** Look, read and circle.

1. robot



2. jump



3. sister



4. climb







### 3 Look and tick (✓) the correct word.



a. ball

b. car



a. swim

b. run



a. mommy

b. daddy



a. eleven

b. twelve

### 4 Look and tick (✓) or (×).

1. robot



( )

2. jump



( )

3. sister



( )

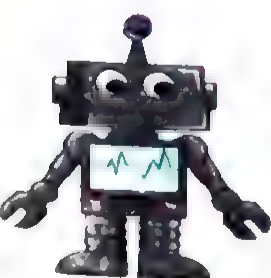
4. climb



( )

### 5 Look at the pictures and complete with:

**r-j-s-u-s-k**



\_obot



\_ump



\_wim



\_ncle



\_ister



\_ick

6

Look at the pictures and unscramble the letters

i k  
n



w t  
e



o c  
w



s k  
s i



n u  
r



l b  
a l



7

Look at the pictures and complete with:

healthy - same



They are the .....



It's .....

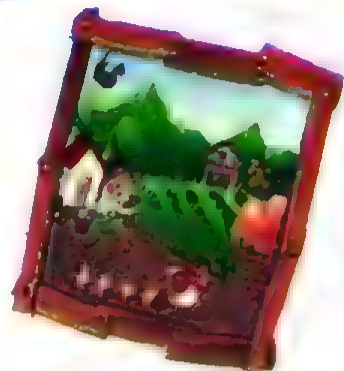
8

Read and trace.

Exercising is healthy.



4





# Unit Two

## Lessons (1&2)

- To identify vocabulary for different jobs
- To read and trace words for different jobs

## Lesson (3)

- To identify vocabulary for rooms of the house
- To draw and write about their own house
- To sing a song about the rooms of the house

## Lessons (4&5)

- To identify vocabulary for places
- To recognize the differences between places
- To talk about where you live
- To recognize individual words within a spoken sentence
- To recognize that there are many different parts of Egypt, but they are all part of one country

## Lessons (6&7)

- To look at and identify places and objects on a map
- To draw a key to use with a map
- To revise numbers and colors
- To interpret and draw a bar chart

## Lesson (8)

- To identify the flag of Egypt
- To learn about the value of loyalty and belonging

## Lessons (9&10)

- To identify and use the phonics sounds /f/ and /g/
- To listen to a poem
- To write words with f and g
- To trace and write the letters f and g

## Lessons (11&12)

- To learn about community participation (cleaning the classroom)
- To sing a song
- To learn about environmental responsibility (recycling)

## Lesson (13)

- To listen and follow a picture story
- To think about what happens next in a story

أن يتعرف على المفردات الخاصة بالوظائف المختلفة  
أن يقرأ ويتتبع كلمات خاصة بالوظائف المختلفة

أن يتعرف على المفردات الخاصة بحجرات المنزل  
أن يرسم ويكتب عن منزله  
أن يغني أغنية عن حجرات المنزل

أن يتعرف على المفردات الخاصة بالأماكن  
أن يتعرف على الاختلافات بين الأماكن  
أن يتحدث عن المكان الذي تعيش فيه  
أن يتعرف على مفردات جملة حوار منفصلة  
أن يعرف أن هناك أجزاء كثيرة مختلفة في مصر، ولكن جميعها جزء من دولة واحدة

أن ينظر إلى أماكن وأشياء على الخريطة ويتعرف عليها  
أن يرسم مفتاح خريطة ويستخدمه  
أن يراجع الأرقام والألوان  
أن يفسر ويرسم رسم بياني بالأعمدة

أن يتعرف على علم مصر  
أن يتعلم قيمة الولاء والانتماء

أن يتعرف على الأصوات /f/ و /g/ ويستخدمهما  
أن يستمع إلى قصيدة  
أن يكتب كلمات بها الحرفان f و g  
أن يتتبع ويكتب الحرفين f و g

أن يتعرف على المفردات الخاصة بحجرات المنزل  
أن يغني أغنية  
أن يتعلم المسؤولية عن السنة (إعادة التدوير)

أن يستمع ويتتبع قصة مصورة  
أن يفكر ما الذي سوف يحدث في قصة

Listen, point and say.



firefighter

رجل إطفاء



scientist

عالم



doctor

طبيب

# Jobs

وظائف



baker

خباز



farmer

فلاح / مزارع



author

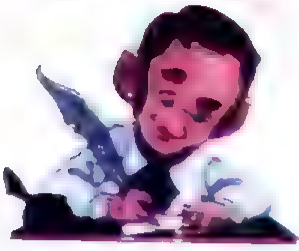
مؤلف

Help your child identify different jobs.

ساعد طفلك أن يتعرف على الوظائف المختلفة.

AL-BAHEN

## Look and read.



An author writes books.

المؤلف يكتب كتباً.

A farmer grows plants.

الفلاح يزرع النباتات.

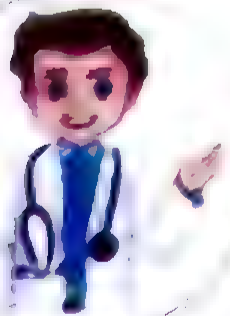


A baker makes bread.

الخبّاز يصنع الخبز.

A firefighter puts out fire.

رجل الإطفاء يطفى النيران.

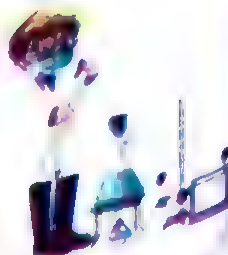


A doctor helps sick people.

طبيب يساعد المرضى.

A scientist does experiments.

العالم يقوم بإجراء تجارب.





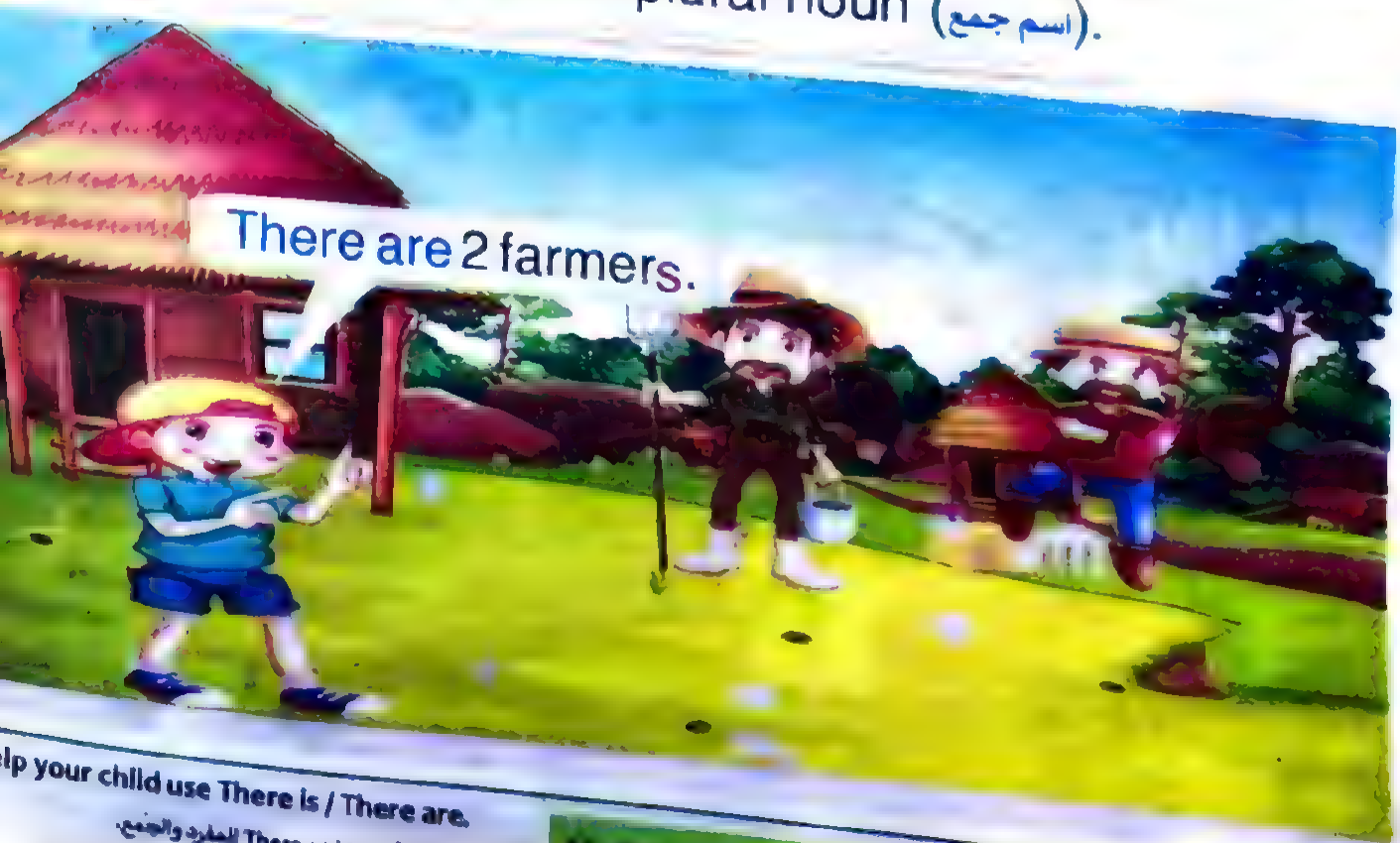
# Language

## There is & There are

There is + a singular noun (اسم مفرد).



There are + a plural noun (اسم جمع).



Help your child use There is / There are.  
There is / There are للمفرد والجمع.

## Lessons (1 & 2)

Look, listen and point.



What can you see?

ماذا الذي يمكنك رؤيته؟

I can see a baker.

استطيع أن أرى خبّازًا.



There is a doctor.

يوجد طبيب.

There is a scientist.

يوجد عالم.



There is an author.

يوجد مؤلف.

There are 2 farmers.

يوجد فلاحان.



There are 2 firefighters.

يوجد رجلان إطفاء.





Trace and write.



baker

baker



farmer

farmer



author

author



doctor

doctor



firefighter

firefighter



scientist

scientist



# Activities on Lessons (1 & 2)

**1** Look, listen and number.



1. baker

2. firefighter

3. author

4. doctor



**2** Read and match.

1. A firefighter puts out fire.

2. An author writes books.

3. A scientist does experiments.



**3** Look, read and circle.

1. scientist



2. firefighter



3. farmer



4 Look and tick (✓) the correct word.



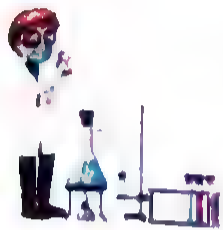
a. baker

b. farmer



a. doctor

b. baker



a. scientist

b. firefighter



a. doctor

b. author

5 Look and tick (✓) the correct sentence.



a. An author writes books.

b. A farmer grows plants.



a. A baker makes bread.

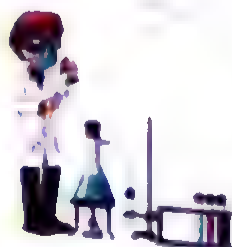
b. A firefighter puts out fire.

6 Look at the pictures and complete with:

s - b - a



\_uthor



\_cientist



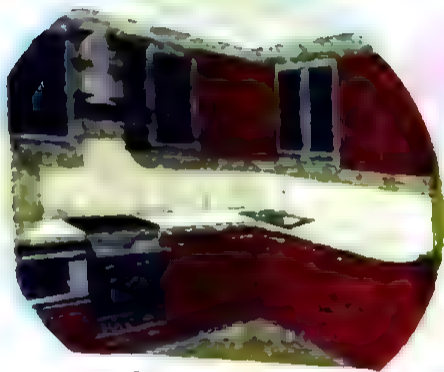
\_aker

**Listen, point and say.**



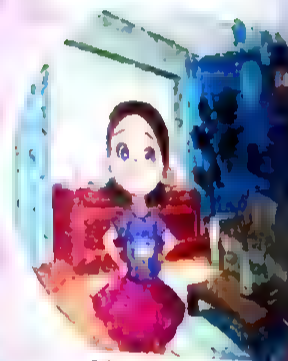
**bedroom**

حجرة النوم



**kitchen**

المطبخ



**living room**

حجرة المعيشة

**This is my house**

هذا منزلي



**bathroom**

الحمام



**house**

منزل

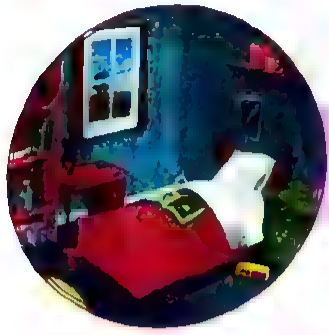


**garden**

حديقة



## Look and read.



This is **my** bedroom.

هذه حجرة نومي.

This is **my** kitchen.

هنا مطبخي.



This is **my** bathroom.

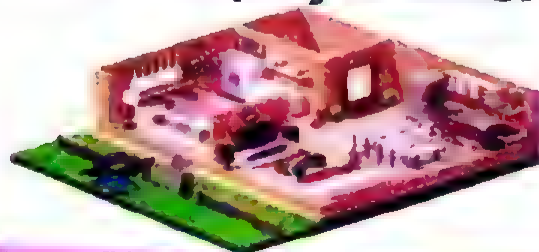
هنا حمامي.

## Sing



Come and see  
Our doll's house  
This is the **bathroom**.  
This is the **kitchen**.  
This is the **living room**.  
And this is the beautiful  
**garden!**

Come and play with us!  
This is the **bedroom**.  
Come and see  
Our doll's house  
Come and play with us!



**Trace and write.**



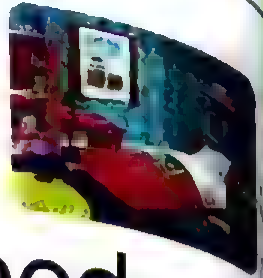
**house**

house



**kitchen**

kitchen



**bedroom**

bedroom



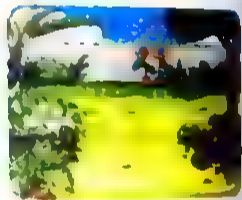
**bathroom**

bathroom



**living room**

living room



**garden**

garden

# Activities on Lesson 17

## 1 Look, listen and number.



1. bedroom

2. bathroom



3. living room



4. kitchen

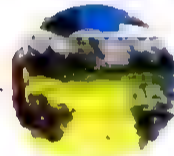


## 2 Look, read and circle.

1. house



2. garden



3. kitchen



## 3 Look and tick (✓) the correct word.



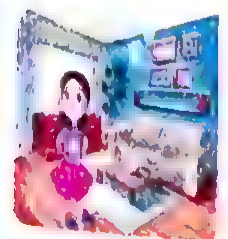
a. bedroom

b. bathroom



a. kitchen

b. living room



a. living room

b. bedroom



a. bathroom

b. garden

Help your child deal with such questions.



# Lesson (3)

Look and tick (✓) the correct answer.



- a. This is my bedroom.
- b. This is my living room.



- a. This is my kitchen.
- b. This is my bathroom.

Look at the pictures and complete with:

b - k - l - h



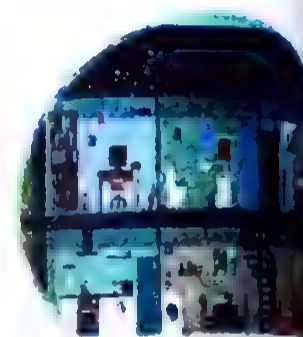
\_edroom



\_iving room



\_itchen



\_ouse

Look at the pictures and complete with:

living room - bathroom



This is my .....



This is my .....

Read and trace.

This is my bedroom.

(4 & 3)

Listen, point and say.



street

شارع



village

قرية

This is my ....



city

مدينة



country

دولة

Help your child identify places.  
ساعد طفلك أن يتعرف على الأماكن.

AL-BAHER - Connect

## Lessons (4 & 5)

Look and read.

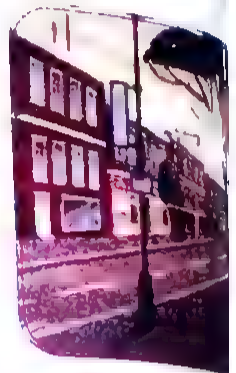


This is my house. I live here.

أنا أعيش هنا.

This is my street.

هذا شاري.



This is my village.

بني

This is my city.

هذه مدينتي.



This is my country.





## Unit (2)

Trace and write.



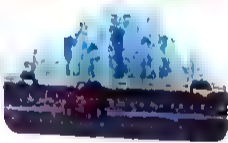
street

street



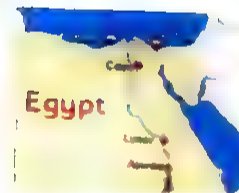
village

village



city

city



country

country

# Activities on Lessons (4 & 5)

**1** Look, listen and number.



1. country

2. city



3. village

4. street



**2** Look, read and circle.

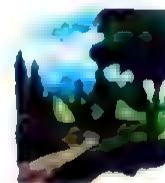
1. country



2. city



3. village



4. street

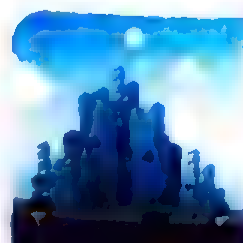


**3** Look and tick (✓) the correct word.



a. country

b. village



a. city

b. house

4 Look and tick (✓) the correct sentence.



a. This is my street.

b. This is my house.

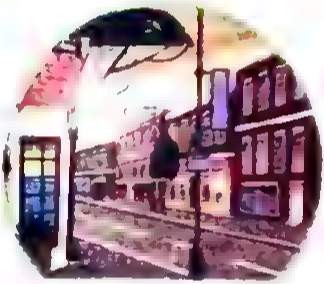


a. This is my city.

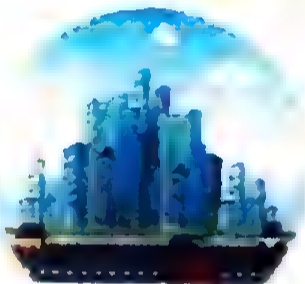
b. This is my village.

5 Look at the pictures and complete with:

h - s - c - v



\_treet



\_ity



\_ouse



\_illage

6 Look at the pictures and complete with:

country - street



This is my .....



This is my .....

7 Read and trace.

I live here.



Lessons  
(6 & 7)

- Reading  
- Connect with Math

Listen, point and say.

Colors ألوان



red

أحمر



yellow

أصفر



orange

برتقالي



green

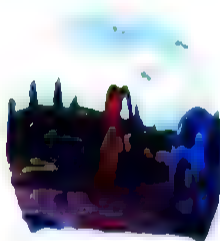
أخضر

My street map خريطة شاري



school

مدرسة



playground

ملعب



tree

شجرة



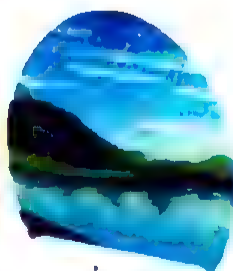
key

مفتاح



map

خريطة



river

نهر



supermarket

سوبرماركت



## Look and read.



There are four trees. They are green.

There are three cars. They are red.



There are six houses. They are orange.

There is a school. It's yellow.



## Look at the bar chart and complete.

There are 6 houses.

There are ..... trees.

There are ... cars.

There are ..... bikes.

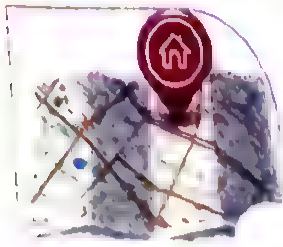
There is ..... school.



Help your child read the bar chart and complete.

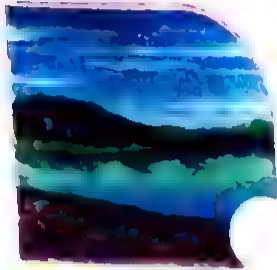
ساعد طفلك أن يقرأ الرسم البياني ويكمل الجمل.

# 1 Look, listen and number.



1. house

2. river



3. orange

4. map

## 2 Look, read and circle.

1. supermarket



2. tree



3. key



## 3 Look and tick (✓) the correct word.



a. map

b. river



a. green

b. orange



a. supermarket

b. playground



a. key

b. school



## 4 Look and tick (✓) the correct sentence.



a. There is one house.



b. There are six houses.



a. There is a school.

b. There are three cars.



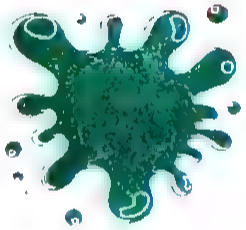
a. They are green.



b. They are red.

## 5 Look at the pictures and complete with:

t - g - k - m



\_reen



\_ree



\_ap



\_ey

## 6 Look at the pictures and unscramble the letters.

m

p a



y k

e



r d

e



**Listen, point and say.**

## My country, my flag



white  
أبيض



red  
أحمر



eagle  
نسر



black  
أسود

**Read and trace.**

This is my flag.

It has 3 colors.

It is red, white and black.

There's an eagle. It's yellow.

I love Egypt.



Trace and write.



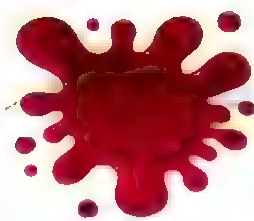
flag

flag



eagle

eagle



red

red



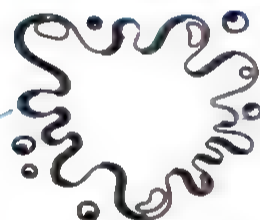
black

black



yellow

yellow



white

white



**1** Look, listen and number.



1. eagle



2. flag

3. red

4. black

**2** Look, read and circle.

1. flag



2. white



3. black



4. yellow



**3** Look and tick (✓) the correct word.



a. flag

b. eagle



a. black

b. white



4

Look at the pictures and complete with:

f-e-r-w-b-y



\_lag



\_agle



\_ed



\_hite



\_lack



\_ellow

5

Look at the pictures and complete with:

eagle - flag



This is my .....

There's an .....

6 Read and trace.

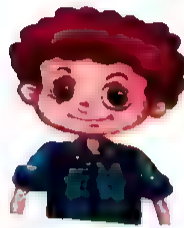
I love Egypt.

Listen, point and say.

F f



flag  
علم



Fady  
فادي



frog  
ضفدع

5

five  
خمسة



fish  
سمكة

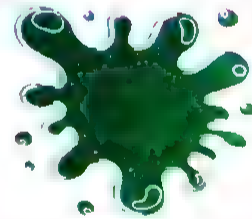
G g



Goodbye  
إلى اللقاء



goat  
عزّة / ماعز



green  
أخضر



eagle  
نسر



big  
كبير الحجم



log  
جذع شجرة



bag  
كيس



dog  
كلب

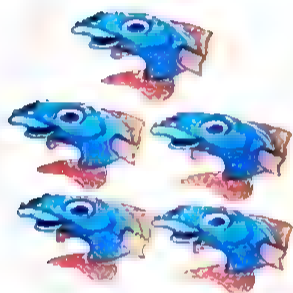


Listen and read. Then circle f and g.



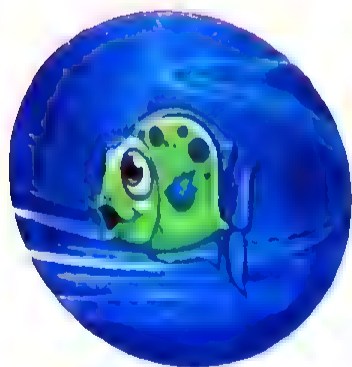
A dog on a log

A frog on a flag



Five little fish

A big red bag



Green fish in the water

Five frogs on a log



★ Trace and write.



Fady

Fady



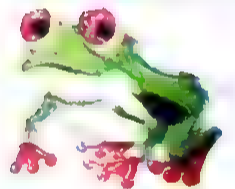
flag

flag



fish

fish



frog

frog



Goodbye

Goodbye



goat

goat



dog

dog



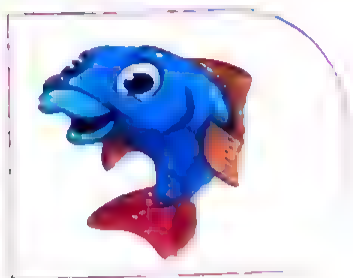
log

log



# Activities on Lessons (9 & 10)

1 Look, listen and number.

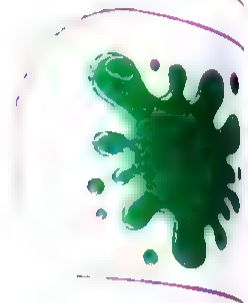


1. flag

2. goat

3. fish

4. green



2 Look and tick (✓) the correct word.



a. Goodbye

b. eagle



a. fish

b. frog



a. goat

b. fish



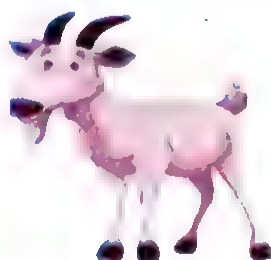
a. dog

b. fish

3 Look and complete with (f - g).



\_rog



\_oat



ea\_le



\_lag

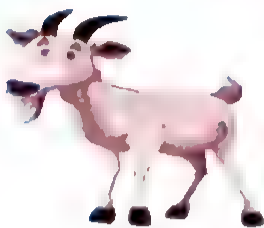


## Unit (2)

**4** Listen and circle the letter (g).



eagle



goat



dog

**5** Listen and circle the letter (f).



frog



fish



flag

**6** Look at the pictures and unscramble the letters.

l  
g o



o f  
r g



f h  
i s



f a  
g l



a t g  
o



e g l  
a e



Listen, point and say.

هيا بنا ننظف. Let's clean.



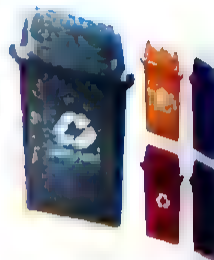
recycle

يعيد تدوير



bottles

زجاجات



recycling

إعادة التدوير



clean

ينظف



chairs

كراسي



tables

طاولات



board

سبورة



plastic cup

كوب بلاستيك



tidy

يُرتب

# Cleaning the classroom

Unit (2)

Look and read.



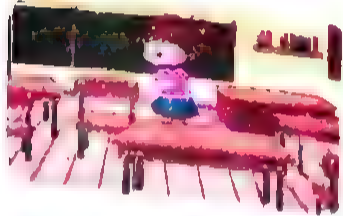
Let's clean and tidy the classroom.

هيا بنا ننظف ونرتب الفصل.



Sara, you clean the tables.

يا سارة، عليك أن تنظفي الطاولات.



Rana, you tidy the chairs.

يا رنا، عليك أن ترتبي الكراسي.



Tarek, you take the plastic bottles for recycling.

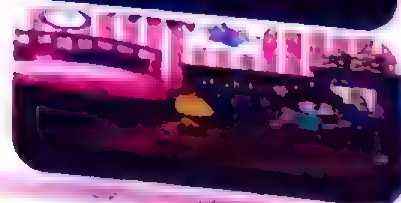
يا طارق، عليك أن تأخذ الزجاجات البلاستيك لإعادة التدوير.

1- She tidies the table.

2- He cleans the board.

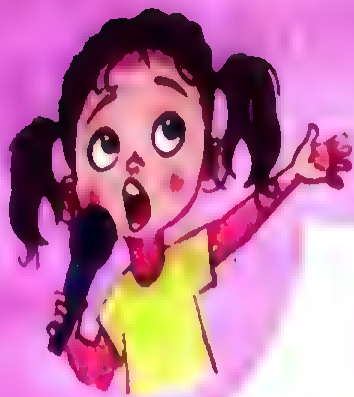
3- He recycles plastic cups.

4- He tidies the toys.

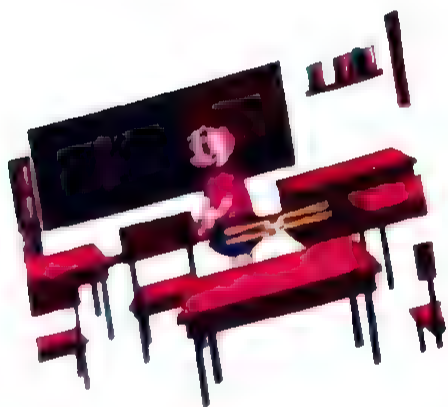
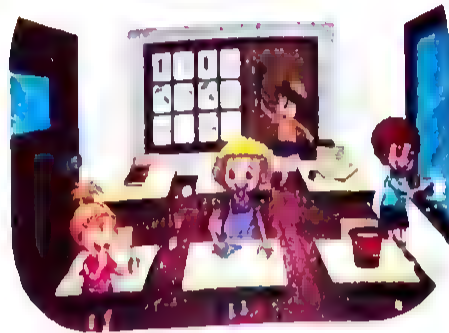




# Sing

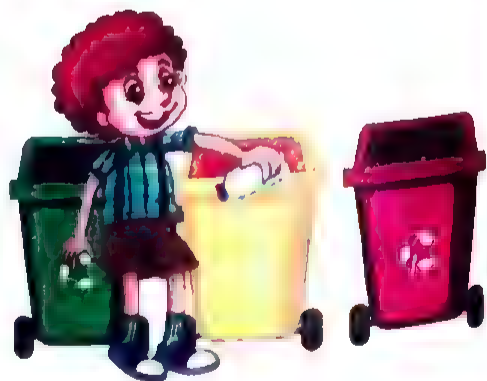


Let's clean the classroom  
Clean the tables.  
Clean the board.  
Well done everyone!



Let's tidy the classroom  
Tidy the chairs.  
Tidy the pencils.  
Well done everyone!

Let's recycle the plastic  
Recycle the bottles.  
Recycle the pens.  
Well done everyone!



Let's help the teacher!  
Help our friends.  
Smile and work hard.  
Well done everyone!

# Activities on Lessons (11 & 12)

## 1 Look, listen and number.

1. Tidy the chairs.
2. Clean the table.
3. Recycle the plastic.
4. Clean the board.



## 2 Look and tick (✓) the correct sentence.



- a. Tidy the chairs.
- b. Tidy the toys.



- a. Clean the board.
- b. Clean the tables.

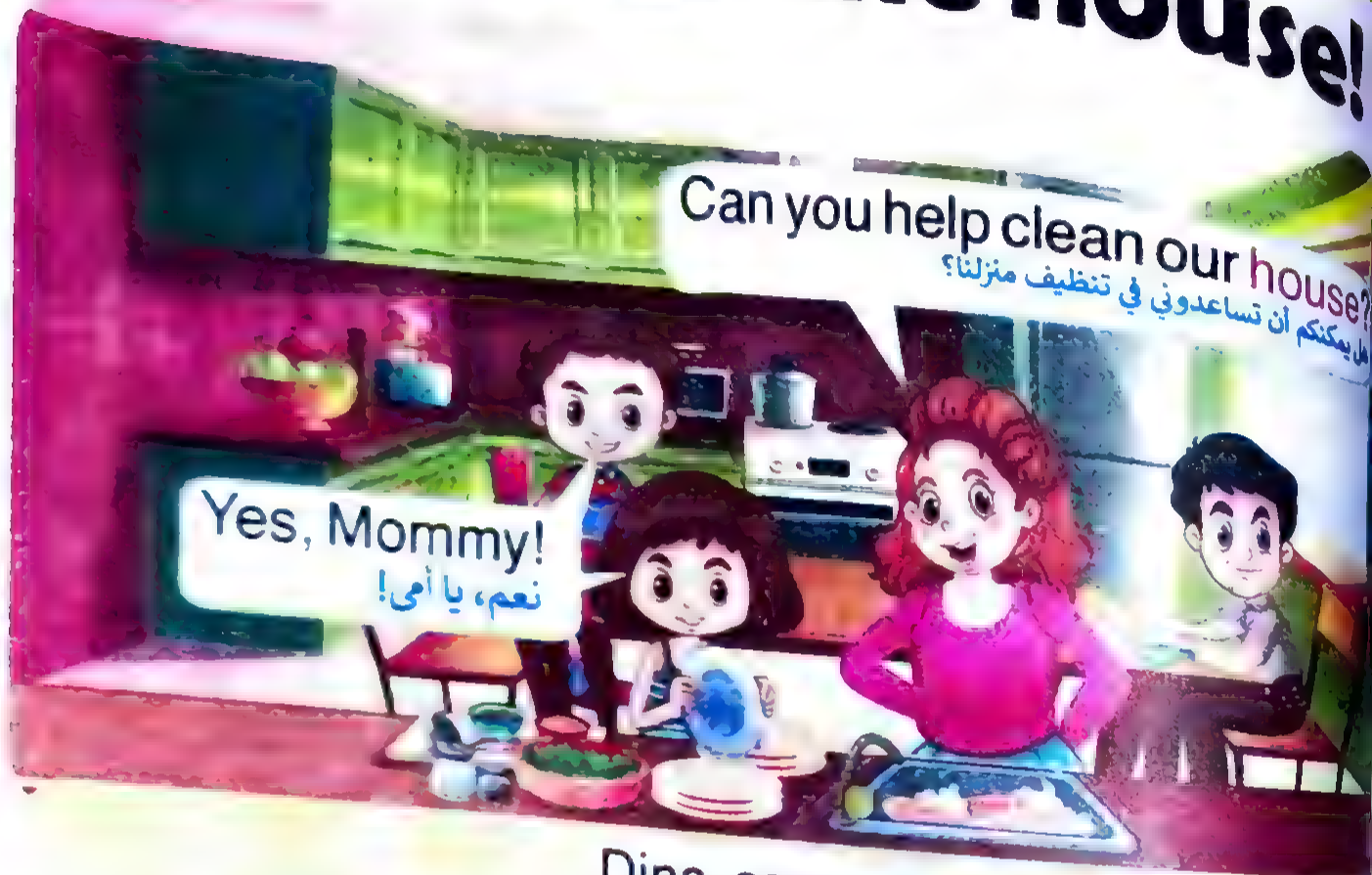


- a. Clean the table.
- b. Recycle the plastic bottles.



- a. Tidy the chairs.
- b. Recycle the plastic bottles.

# Let's clean the house!



Dina, can you clean the bathroom?  
دينا هل يمكنك تنظيف الحمام؟





## Unit (2)

Adam, can you tidy your **bedroom**? Bring the recycling to the **kitchen**, please.

يا آدم، هل يمكنك ترتيب غرفتك؟ اجمع القمامة إلى المطبخ من فضلك.

Yes, Mommy.

نعم يا أمي.

Don't forget to **recycle**!

لا تنسى إعادة التدوير!





Can I help, Adam?  
هل يمكنني المساعدة يا آدم؟

Yes, please. I don't know what to do.  
نعم ، من فضلك. فأنا لا أعرف ماذا سأفعل.



Let me help. You need two bags - one for **paper** and one for **plastic**.  
دعني أساعدك. فأنت تحتاج إلى حقيبتين - واحدة للورق وواحدة للبلاستيك.

This is my **street**!  
هذا شاري!

Yes, and that is where you **recycle**!  
وذلك مكان إعادة التدوير!



Thank you, Busy Bee!  
شكركم ، أيتها النحلة النشطة!

# Activities on Lesson (13)

1 Look, listen and number.



1. paper



2. plastic

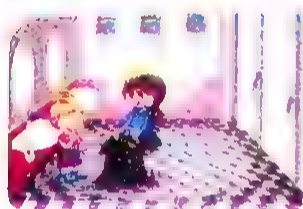


3. help



4. clean

2 Look and tick (✓) the correct sentence.



a. Tidy the bedroom.

b. Clean the bathroom.

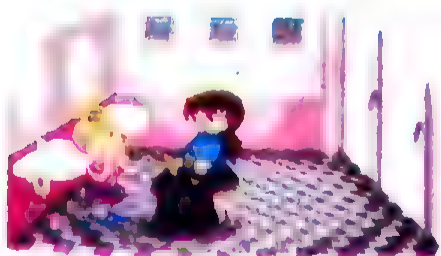


a. This is my street.

b. This is my bedroom.

3 Look at the pictures and complete with:

**bathroom - house**



Clean the .....



Let's clean the .....

4 Read and trace.

We can recycle!

# Review on Unit (2)



## Jobs



house



bedroom



living room



kitchen



scientist



farmer



baker



bathroom



garden



country



city



doctor



author



firefighter



village



street

## My community



lady



bag



fish



frog



snake

Gg



green



eagle



dog



goat



Goodbye



log



big



bag



There's a tree.



There are four cars.



Let's clean and tidy the classroom.







1 Look, listen and number.



1. baker

2. goat

3. flag

4. village



2 Look, read and circle.

1. kitchen



2. doctor



3. frog



4. log





### 3 Look and tick (✓)



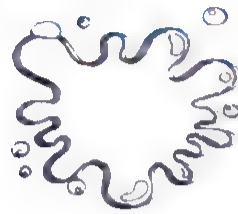
- a. eagle
- b. frog



- a. scientist
- b. baker



- a. tables
- b. chairs



- a. white
- b. red

### 4 Look and tick (✓) the correct sentence.



a. There's one tree.



b. There are four trees.



- a. It's green.
- b. It's white.

### 5 Look at the pictures and complete with:

**g - k - a**



do \_



\_uthor



\_itchen

## Unit (2)

6 Look at the pictures and unscramble the letters.

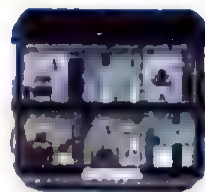
b r  
a e k



a r f  
m e r



o u  
s h e



7 Listen and circle the letter (g).



Goodbye



log



dog

8 Listen and circle the letter (f).



five



fish



Fady

9 Look at the pictures and complete with:

dog - flag



A ..... is on a log.



This is my .....

10 Read and trace.

She tidies the tables.



Look! A flag and some ink.



The flag is big.



There's a frog on a log.  
There's a goat in a boat.  
There are five fish in the water.



# Unit 3

## Let's go outside





# Unit Three

## Lessons (1&2)

- To identify vocabulary for different garden items
- To read and trace words for different garden items

## Lesson (3)

- To understand the difference between talking about things in the singular or the plural

## Lessons (4&5)

- To identify vocabulary for things in the night sky
- To sing a song about the night sky
- To match silhouettes to color pictures
- To cut, order and stick a daily routine
- To recognize how the sun moves across the sky during a day

## Lesson (6)

- To identify shadows

## Lessons (6&7)

- To look at and identify things related to parts of the daily routine

- To identify parts of the daily routine that are carried out during the day or at night

- To identify vocabulary for daily routines
- To think about when in the day things happen

## Lessons (9&10)

- To identify and use the phonics sounds /l/, /ks/ and /j/
- To trace and write the letters l, x and y
- To blend and read simple words
- To sing a song

## Lessons (11&12)

- To identify and talk about shadows
- To sort items into items that can be seen during the day or at night

- To think about the shadows that things make
- To show curiosity about shapes and shadows
- To make a shadow puppet

## Lesson (13)

- To listen and follow a picture story
- To think about what happens next in a story

يُعرف على المفردات الخاصة بأشياء الحديقة المختلفة.  
يقرأ ويتتبع الكلمات المتعلقة بالأشياء المختلفة في الحديقة

يُعرف الفرق بين الأشياء المفردة والجمع عند التحدث

يُعرف على مفردات الأشياء التي تظهر في السماء ليلاً  
يغني أغنية عن السماء ليلاً  
يصل الصور الظلية بالصور الملونة  
يغني ويرتب ويلصق أحداث الروتين اليومي  
يُعرف كيف تتحرك الشمس عبر السماء أثناء النهار

يُعرف على الظلال

يُنظر إلى الأشياء المرتبطة بأجزاء الروتين اليومي ويتعرف عليها  
يُعرف على أجزاء الروتين اليومي التي تنفذ أثناء النهار أو الليل  
يُعرف على المفردات الخاصة بالروتين اليومي  
يُفكر متى تحدث الأشياء خلال اليوم

يُعرف على الأصوات /l/ و /ks/ و /j/ ويستخدمها  
يضع النقاط ويكتب الحروف x و y و  
يجمع ويقرأ كلمات بسيطة  
يُعرف كيف تتحرك الشمس عبر السماء أثناء النهار

يُعرف على الظلال ويتحدث عنها

يُصنف الأشياء إلى أشياء يمكن رؤيتها أثناء النهار أو الليل  
يُفكر في الظلال التي تصنعها الأشياء  
يُظهر شغفه بالأشكال والظلال  
يضع قناعاً لعروسة

يُسمع ويتتبع قصة مصورة  
يُفكر ماذا سوف يحدث في قصة

(1 & 2)

Listen, point and say.



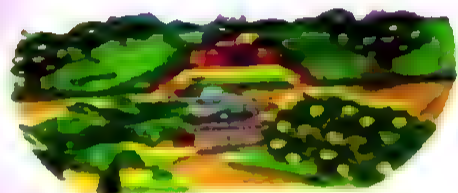
butterfly

فراشة



birds

طيور



garden

حديقة

Let's go  
outside!



bee

نحلة



plant

نبات



flower

زهرة

Help your child identify garden items.  
الاشياء الموجودة بالحديقة.

**Listen, look and find.**



**It's a garden.**



**They're plants.**



**They're birds.**



**It's a flower.**



**They're bees.**



**It's a butterfly.**





# Pronouns



It



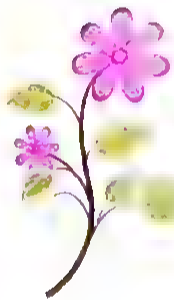
is



They



are



It's a flower.

They're bees.



NOTE:

It's = It is

They're = They are



## Lessons (1 & 2)

Look and circle (It / They).



It / They



It / They



It / They



It / They

Listen and read.

This is a red flower.

A flower needs soil<sup>(1)</sup>.

It also needs water<sup>(2)</sup>,

sunlight<sup>(3)</sup> and air<sup>(4)</sup>.



1. تربة



2. ماء



3. ضوء الشمس



4. هواء

Trace and write.



garden  
garden



bird  
bird



plant  
plant



bee  
bee



butterfly  
butterfly



flower  
flower

1 Look, listen and number.

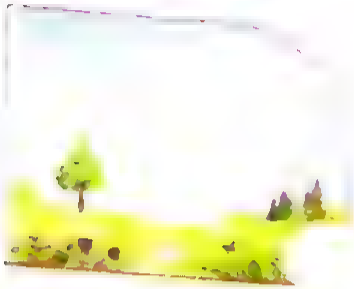


1. garden

2. bird

3. plant

4. bee



2 Look, read and circle.

1. flower



2. butterfly



3. bird



4. plant



3

Look and tick (✓) the correct word.



a. flower

b. plant



a. bee

b. butterfly



a. bird

b. bee



a. flower

b. garden

4

Look at the pictures and complete with:

b - p - b - b - f - g



\_arden



\_lower



\_lant



\_ee



\_utterfly



\_ird

5

Look and tick (✓) the correct sentence.



a. It's a flower.

b. They are flowers.





a. It's a garden.

b. They're birds.

6

Look at the pictures and unscramble the letters.

e e

b



i d

b r



l n

p t a



.....

.....

.....

7

Look at the pictures and complete with:

It - They



.....'s a garden.



..... are plants.

8

Read and trace.

Let's go outside.

(3)

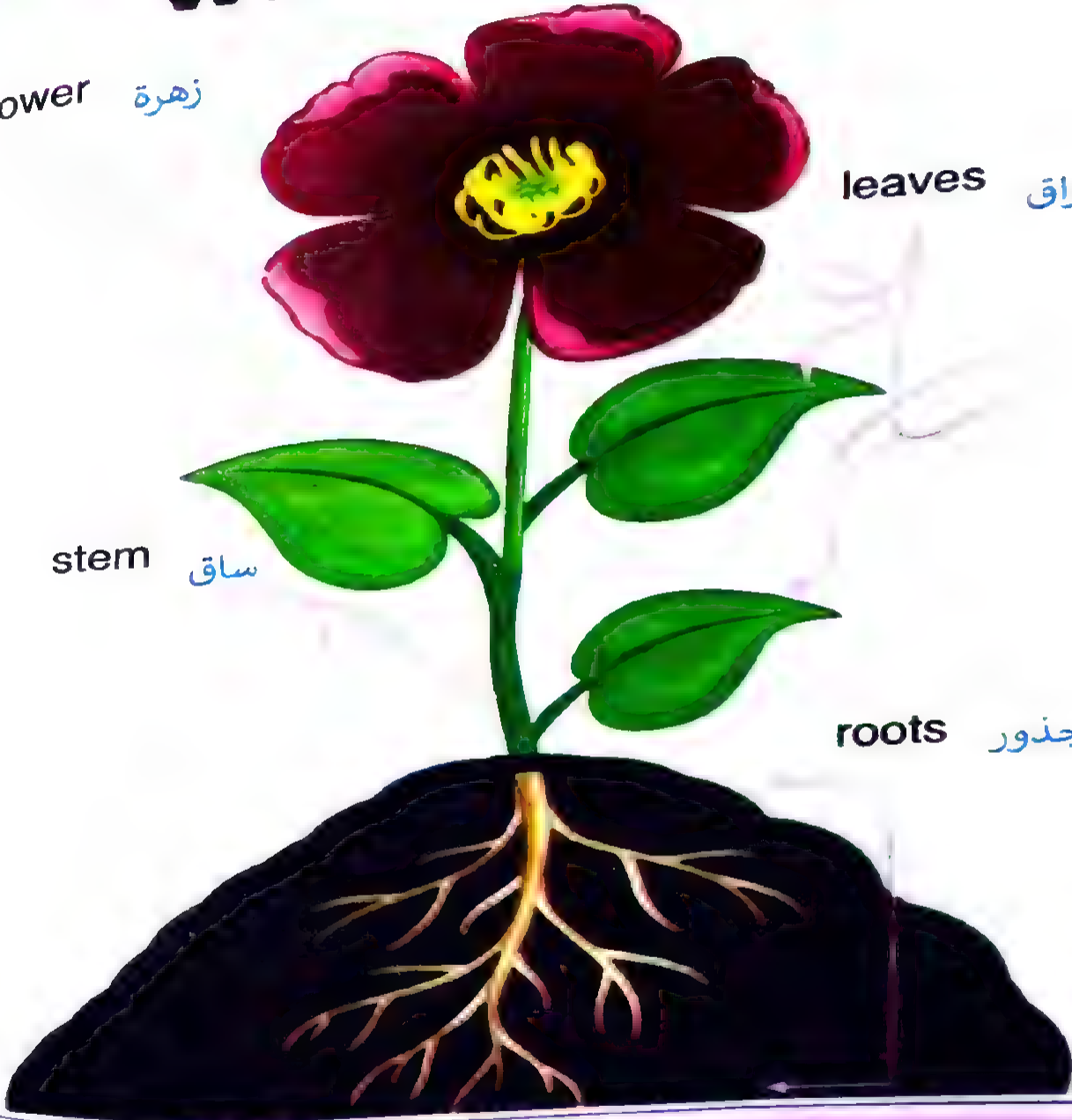
# What are these?

flower زهرة

leaves أوراق

stem ساق

roots جذور



Help your child identify flower parts.

ساعد طفلك أن يتعرف على أجزاء الزهرة.

AL-BAHER - Connect Plus KD (2) - First Term

115

# Singular & Plural

المفرد والجمع

What's this?

للسؤال عن شيء مفرد:

It's a/an + (اسم مفرد)

What's this?



It's a flower.

What are these?

للسؤال عن أشياء جمع:

They're + (اسم جمع)

What are these?



They're roots.

**1** Look and complete with (It / They).

1) What's this?  ..... is a flower.

2) What are these?  ..... are roots.

3) What are these?  ..... are leaves.

4) What's this?  ..... is a stem.

**2** Look and put (is / are).

1) What ..... this? 

2) What ..... these? 

3) It ..... a tree. 

4) They ..... bees. 



# Lesson (3)

Trace and write.



leaves

leaves



stem

stem



roots

roots



It's

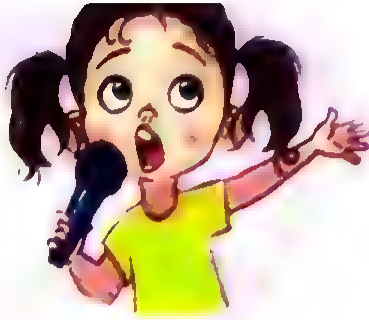
it's



They're

They're

# Sing



What are these?

What are these?

They're leaves.



What are these?

What are these?

They're roots.



What's this?

What's this?

It's a flower.



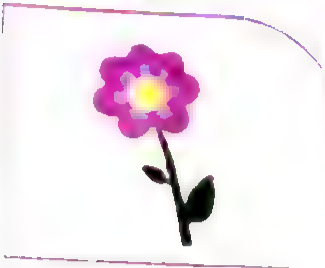
What's this?

What's this?

It's the stem.

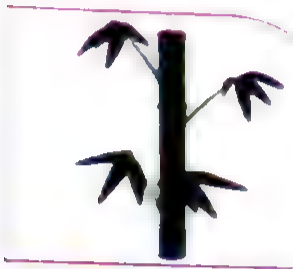
# Activities on Lesson (3)

**1** Look, listen and number.



1. flower

2. leaves



3. stem

4. roots



**2** Look at the pictures and complete with:

r-l-s



\_oots



\_eaves



\_tem

**3** Look and tick (✓) the correct word.



a. leaves

b. roots



a. stem

b. flower



a. butterfly

b. plant



a. bee

b. garden

## Unit (3)

4 Look at the pictures and unscramble the letters.

o t o

r s



t m

s e



l t n

p a



5 Look and tick (✓) the correct sentence.

What are these?

a. They're flowers.

b. They're roots.



What's this?

a. It's a flower.

b. It's a stem.



What's this?

a. It is a stem.

b. It's a flower.



What are these?

a. It is a plant.

b. They're leaves.

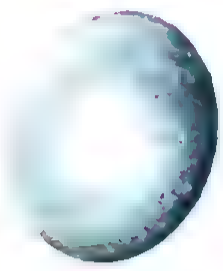




# Lessons (4 & 5)

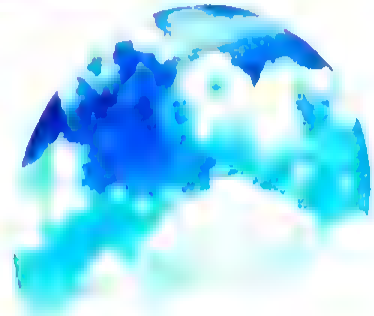
## - Listening and reading - Connect with Science

Listen, point and say.



moon

قمر



sky

السماء



morning

الصباح



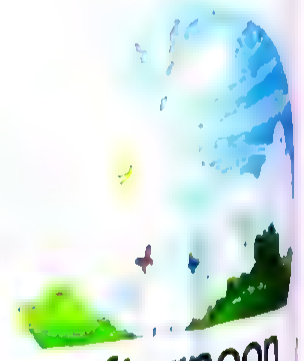
star

نجم



الليل

النهار



afternoon

بعد الظهر



evening

المساء



shadow

ظل

# Sing



## The Night Sky

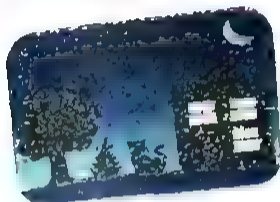
It's night

And the moon and stars are bright.

Can you see the shadows?

What's this shadow?

It's a ... tree!



It's night,

And the moon and stars are bright.

Can you see the shadows?

What's this shadow?

It's a ... plant!



It's night,

And the moon and stars are bright.

Can you see the shadows?

What's this shadow?

It's a ... house!



## The sun in the sky



In the morning the sun  
comes up.

في الصباح تشرق (تطلع) الشمس.



Then it goes down.  
It's night.

ثم تغرب. إنه الليل.



Then it is high in the  
sky. It's day.

تكون عالية في السماء. إنه النهار.

Trace and write.



moon

moon



sun

sun



star

star



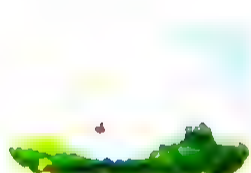
shadow

shadow



morning

morning



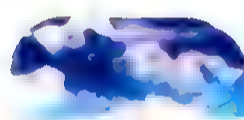
afternoon

afternoon



evening

evening



sky

sky



# Activities on Lessons (4 & 5)

1 Look, listen and number.

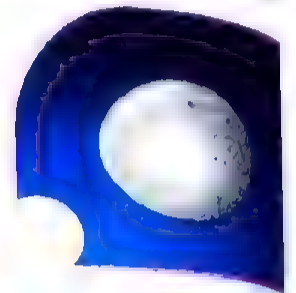
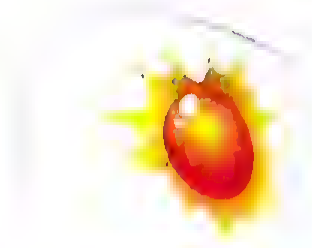


1. moon

2. star

3. sun

4. shadow

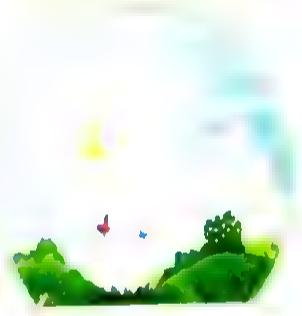


2 Look at the pictures and complete with:

s - m - n



\_un

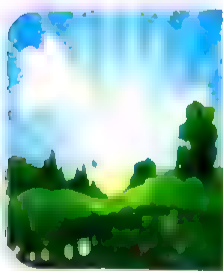


\_orning



\_ight

3 Look and tick (✓) the correct word(s).



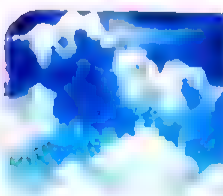
a. come up

b. go down



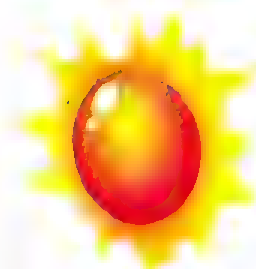
a. day

b. night



a. shadow

b. sky



a. sun

b. star

4 Look at the pictures and unscramble the letters.

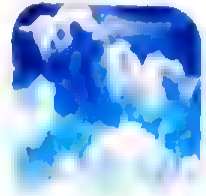
o n

m o

t a

s r

k

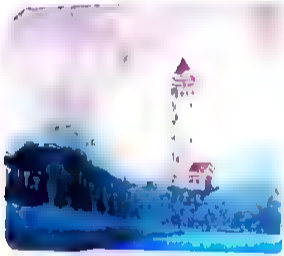
s y

5 Look and tick (✓) the correct sentence.



a. It's night.

b. It's day.



a. The sun comes up.

b. The sun goes down.

6 Look at the pictures and complete with:

day - night



It's .....

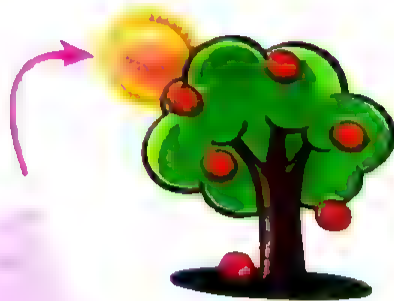


It's .....

7 Read and trace.

The sun is in the sky.

Listen, point and say.



near

قريب



big

كبير



far

بعيد



small

صغير

# Near or far?

Look and read.



The sun is near.

The shadow is big.

عندما تكون الشمس قريبة،  
يكون الظل كبير.

The sun is far.

The shadow is small.

عندما تكون الشمس بعيدة،  
يكون الظل صغير.



Trace and write.



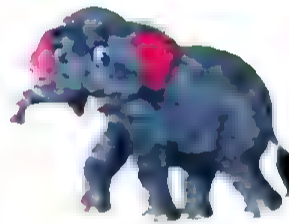
near

near



far

far



big

big



small

small



# Activities on Lesson (6)

1 Look, listen and number.



1. big

2. small

3. far

4. near



2 Look at the pictures and complete with:

b-s-f-n



\_ig



\_mall



\_ar



\_ear

3 Look, read and circle.

1. near



2. far



3. big





## Unit (3)

4 Look and tick (✓) the correct word.



a. big

b. small



a. near

b. far

5 Look at the pictures and unscramble the letters.

i g



m l



e a



b

s a l

n r

6 Look and tick (✓) the correct sentence.



a. The sun is near.

b. The sun is far.



a. The sun is far.

b. The sun is near.

7 Look at the pictures and complete with:

far - big



The sun is .....



The shadow is .....

Listen, point and say.

## My day يومي



get up

يستيقظ



bed

سرير



go

يذهب



breakfast

الإفطار



lunch

الغداء



dinner

العشاء



school

مدرسة



eat

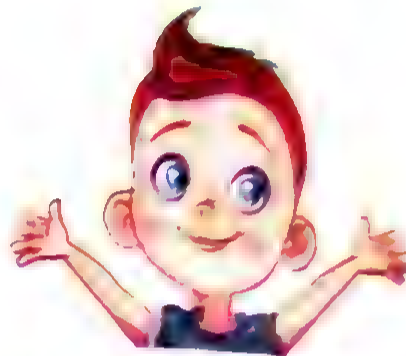
يأكل



I get up in the morning.



I eat breakfast in the morning.



## Daily routine

الروتين اليومي



I go to school in the morning.



I eat lunch in the afternoon.



I go to bed at night.



I eat dinner in the evening.



Trace and write.



go

go



eat

eat



get up

get up



school

school



bed

bed



breakfast

breakfast



lunch

lunch



dinner

dinner

# LESSONS (7 & 8)

1 Look, listen and number.



1. get up

2. eat

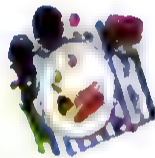
3. night

4. school



2 Look, read and circle.

1. breakfast



2. morning



3. bed



4. get up



### 3 Look and tick (✓) the correct word.



a. get up

b. eat



a. school

b. bed



a. lunch

b. breakfast



a. morning

b. night

### 4 Look and tick (✓) the correct sentence.



a. I go to bed at night.

b. I eat breakfast in the morning.



a. I get up in the morning.

b. I eat dinner in the evening.



a. I go to school in the morning.

b. I eat lunch in the afternoon.

### 5 Look at the pictures and unscramble the letters.

e  
b d



t  
e a



o  
g



6

Look at the pictures and complete with:

Unit (3)

d-b-l



inner



ed



unch

7

Look at the pictures and complete with:

bed - breakfast



At night I go to .....



I eat ..... in the morning.

8

Read and choose.



At night I go to (school - bed).



We go to (school - bed) in the morning.



We eat (breakfast - dinner) in the evening.



Listen and repeat.

L l



Laila

ليلى



lunch

الغداء



lemon

ليمونة



leg

ساق

X x



fox

ثعلب



box

صندوق

6

six

ستة

Y y



yogurt

زبادي



yes

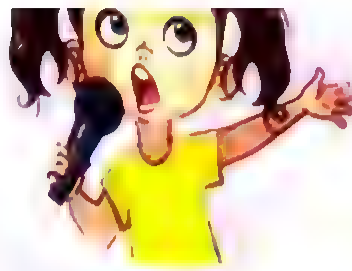
نعم



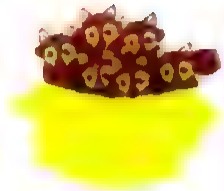
yellow

اصفر

g y



Six foxes in the yellow box



Six yellow lemons in the tree



And lunch is yummy  
- Yes, yes, yes!

Blend and write. Then say.

1-



l

e

g

leg

2-



f

o

x

3-

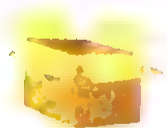


y

e

s

4-



b

o

x

5-

6

s

i

x

Trace and write.



**lunch**

lunch



**leg**

leg



**lemon**

lemon



**fox**

fox



**box**

box

**6**

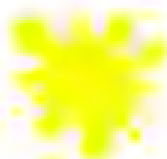
**six**

six



**yogurt**

yogurt



**yellow**

yellow



**yes**

yes

# Activities on Lessons (9 & 10)

1 Look, listen and number



1. leg

2. lemon

3. box

4. six

6



2 Look and tick (✓) the correct word.



a. yes

b. yogurt



a. lemon

b. leg



a. six

b. box



a. fox

b. yellow

3 Look at the pictures and complete with:

l-x-y-l



ogurt



bo



eg



emon



4 Look at the pictures.

o  
f x



e  
! g



e s  
y



5 Listen and circle the letter (l).



leg



lemon



lunch

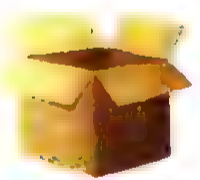
6 Listen and circle the letter (x).



six



fox



box

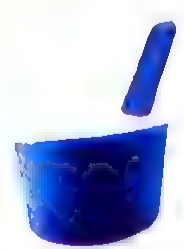
7 Listen and circle the letter (y).



yes



yellow



yogurt

## What's in the sky?



butterfly

فراشة



bee

نحلة



sun

الشمس



owl

بومة

night



star

نجم



moon

القمر

Look and read.



What's this?

ما هذه؟



It's a star.

إنها نجمة.



What are these?

ما هؤلاء؟



They are butterflies.

إنهم فراشات.



# Lessons (11 & 12)

1 Look, listen and number.

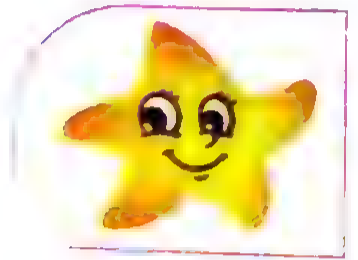
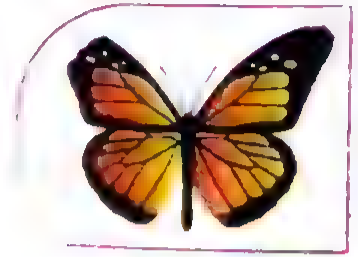


1. day

2. night

3. star

4. butterfly



2 Match.



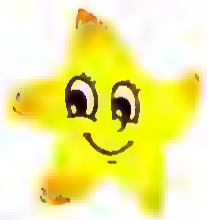
day



night



3 Look and tick (✓) the correct sentence.



a. It's a star.

b. They are owls.



a. It's a flower.

b. They are butterflies.



# Lesson (13)

## - Story

### It's my shadow!



Dina : What is this?

ما هذا؟

Adam : It's a shadow.

هذا ظل.



Adam : What is this?

ما هذا؟

Dina : It's a butterfly shadow.

هذا ظل فراشة.

## Unit (3)



Dina : Look! It's a bee shadow.

انظروا! هذا ظل نحلة.

Adam : Oh yes!

آوه نعم!



Adam : Oh look! They are flower shadows!

آوه انظري! هذه ظلال الزهور!

Dina : Oh yes!

آوه نعم!

## Lesson (13)



Adam : Look! Why is my shadow small?

انظري! لماذا ظلي صغير؟



Busy Bee : The sun is far. Our shadows are small.

Adam and Dina : Thank you, Busy Bee!

شكرا لك، أيتها النحلة المزدحمة



# Activities on Lesson (13)

1 Look, listen and number.



1. day



2. night



3. shadow



4. flower

2 Look, read and circle.

1. small



2. shadow



3. night



4. far





# Review on Unit (3)



## Garden Items



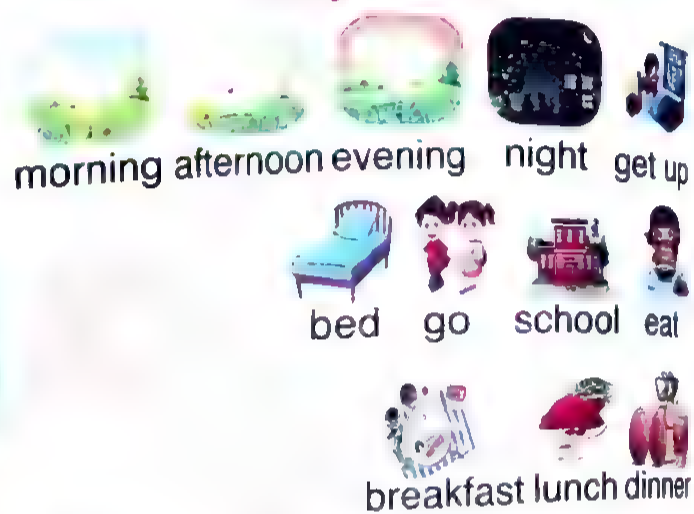
## Sky



## Adjectives



## Daily routine



## Let's go outside

### Ll



### Xx



6  
six

### Yy



What's this?

It's a bird.

What are these?

They are bees.

The sun is far. The shadow is small.

The sun is near. The shadow is big.

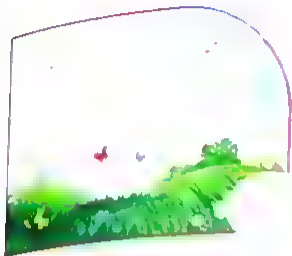
Help your child revise Unit (3).

ساعد طفلك أن يراجع الوحدة الثالثة.

# Activities on Unit (3)

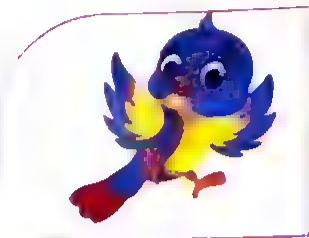


1 Look, listen and number.



1. bird

2. day



3. stem

4. moon



2 Look, read and circle.

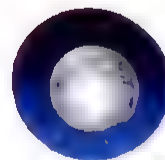
1. yellow



2. roots



3. moon



4. shadow



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

## Activities

3 Look and tick (✓) the correct word.



a. far

b. near



a. plant

b. flower



a. day

b. night

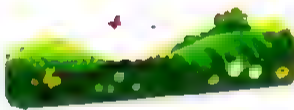


a. butterfly

b. bee

4 Look and tick (✓) the correct sentence.

a. It's day.



b. It's night.



a. It's a bee.

b. They're bees.

5 Look at the pictures and complete with:

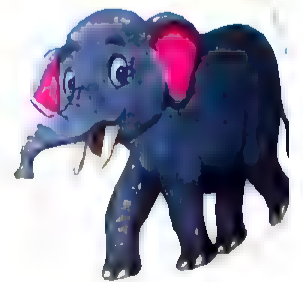
b-r-s-d-l-m



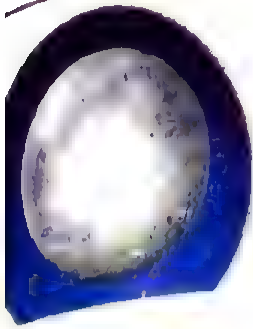
\_oots



\_tar



\_ig



\_oon



\_eaves



\_inner

6 Look at the pictures and unscramble the letters.

o n

m o



u

s n



e

l g



o x

b



i d

b r



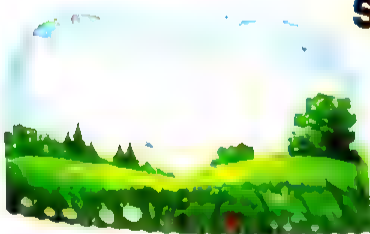
t

e a



7 Look at the pictures and complete with:

sun - butterflies



The ..... comes up.



They are .....

8 Read and trace.

A flower needs soil.



# Unit 4 It's a party



# Unit Four Objectives

## Lessons (1-3)

- To identify vocabulary for a party
- To read and match words with different items
- To ask for food using some
- To use please and thank you
- To order and write whole sentences
- To use can for making questions

أن يتعرف على المفردات الخاصة بالطعام  
أن يقرأ ويصل الكلمات بالأشياء المختلفة  
أن يطلب الطعام مستخدماً (بعض)  
أن يستخدم "من فضلك" و "شكراً"  
أن يرتب ويكتب جملة كاملة  
أن يستخدم (can ..?) لتكوين أسئلة

## Lessons (4&5)

- To identify vocabulary for celebrations
- To talk about celebrations

أن يتعرف على المفردات الخاصة بالاحتفالات  
أن يتحدث عن الاحتفالات

## Lesson (6)

- To count from 1 - 20
- To recognize some habits of Sham el Nessim

أن يعد من ١-٢٠  
أن يتعرف على بعض العادات الخاصة بشم النسيم

## Lessons (7&8)

- To try to plan a party
- To think about being helpful and cooperative
- To order events
- To use verbs in the third person

أن يحاول أن يخطط لحفلة  
أن يفكر بأن يكون مساعداً ومتعاوناً  
أن يرتب الأحداث  
أن يستخدم الأفعال مع المفرد الغائب

## Lessons (9&10)

- To identify and use the phonics sounds /kw/, /v/ and /z/
- To trace and write the letters q, v and z
- To blend and read simple words
- To trace a whole sentence

أن يتعرف على ويستخدم الأصوات /kw/ و /v/ و /z/  
أن يتتبع النقاط ويكتب الحروف q و v و z  
أن يدمج الحروف ويقرأ كلمات بسيطة  
أن يتتبع النقاط في جملة كاملة

## Lessons (11&12)

- To decorate an egg for Sham el Nessim
- To decorate a lantern for Eid al Fitr
- To describe pictures
- To discuss different Egyptian festivals
- To follow instructions to complete a picture
- To create a celebration card

أن يزين بيضة لشم النسيم  
أن يزين فانوساً لعيد الفطر  
أن يصف صورا  
أن يناقش الاحتفالات المصرية المختلفة  
أن يتبع التعليمات لإكمال صورة  
أن يبتكر بطاقة احتفال

## Lesson (13)

- To listen to and follow a picture story
- To think about what happens next in a story
- To suggest how to solve a problem

أن يستمع إلى قصة مصورة ويتابعها  
أن يفكر ماذا سوف يحدث في قصة  
أن يقترح كيف يحل مشكلة

oint and say.



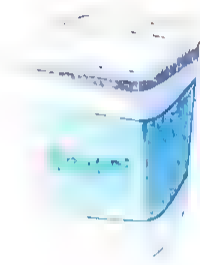
cake

كيك / كعكة



balloon

بالونة

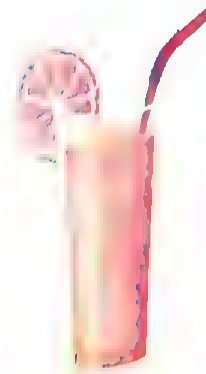


yogurt

زبادي

# Party

حفلة



orange juice

عصير برتقال



decoration

زينة





What can you see?

ما الذي يمكنك رؤيته؟



I can see decorations.

أستطيع أن أرى زينة.



I can see balloons.

أستطيع أن أرى بالونات.



I can see pizza.

أستطيع أن أرى بيتزا.



I can see cake.

أستطيع أن أرى تورتة.



I can see ice-cream.

أستطيع أن أرى آيس كريم.



I can see yogurt.

أستطيع أن أرى زبادي.



I can see orange juice.

أستطيع أن أرى عصير برتقال.



Help your child follow the dialogue.

ساعد طفلك أن يتابع الحوار.



# L language



Asking for food politely

طلب الطعام بطريقة مهذبة

Can I have some ....., please?

هل يمكنني أن أتناول بعضًا من ..... ، من فضلك؟



Yes, here you are.

نعم، تفضل.

Let's be polite

Can I have some cake, please?

Yes, here you are.

Thank you.





## Unit (4)

Trace and write.



cake

cake



yogurt

yogurt



pizza

pizza



balloon

balloon



decoration

decoration



orange juice

orange juice



ice-cream

ice-cream

# Activities on Lessons (1 - 3)

**1** Look, listen and number.

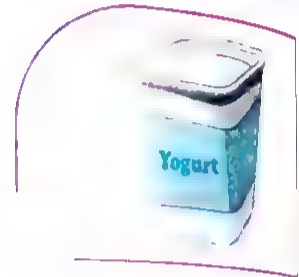


1. cake

2. yogurt

3. balloon

4. pizza



**2** Look, read and circle.

1. orange juice



2. decoration



3. ice-cream



4. party



3 Look and tick (✓) the correct word.



- a. cake  
b. yogurt



- a. orange juice  
b. decoration



- a. pizza  
b. balloon



- a. party  
b. ice-cream

4 Look at the pictures and complete with:

c-y-p-b-o-i



\_ake



\_ogurt



\_izza



\_alloon



\_range juice



\_ce-cream



**5** Look at the pictures and unscramble the letters.

c a  
k e



p z  
z i a



o r y  
t u g



**6** Look and tick (✓) the correct sentence.



- a. Can I have some cake, please?  
b. Can I have some ice-cream, please?



- a. I can see pizza.  
b. I can see balloons.

**7** Look at the pictures and complete with:

**decoration - cake**



I can see .....



Can I have some ....., please?

**8** Read and trace.

It's a party.

Listen, point and say.

**Happy  
New Year**  
New Year  
السنة الجديدة

  
**Eid al Fitr**  
عيد الفطر

  
**celebrate**  
يحتفل

  
**cookies**  
كعك مِخلى

  
**fireworks**  
ألعاب نارية

  
**picnic**  
نزهة

  
**Sham el Nessim**  
شم التسيم

  
**Christmas**  
الكريسماس

## Point and say.



I like to celebrate New Year.

أحب أن أحتفل بالسنة الجديدة.

I like to celebrate Sham El Nessim.

أحب أن أحتفل بشم النسيم.



I like to celebrate Eid al Fitr.

أحب أن أحتفل بعيد الفطر.

I like to celebrate Christmas.

أحب أن أحتفل بالكريسماس.



## Look and read.

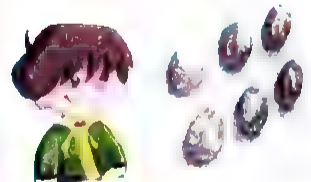


My family celebrates Christmas.

I like the Christmas tree with decorations.

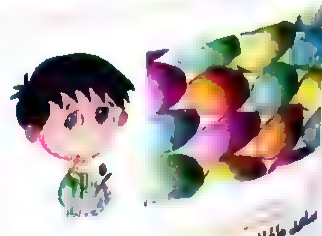
I like celebrating Eid al Fitr.

There are lots of decorations and cookies.



I like celebrating the New Year with my family. We watch fireworks.

I like celebrating Sham el Nessim.  
We have a picnic.



# Activities on Lessons (4 & 5)

**1** Look, listen and number.



1. Eid al Fitr

2. Sham el Nessim

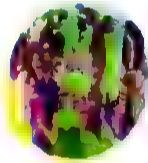
3. New Year

4. Christmas



**2** Look, read and circle.

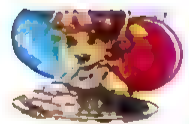
1. Eid al Fitr



2. New Year



3. Sham El Nessim



4. Christmas



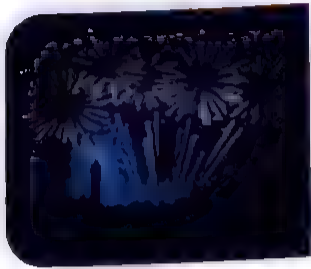


3

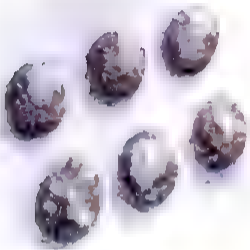
Look and tick (✓) the correct sentence.



- a. He likes celebrating Eid al Fitr.
- b. She likes celebrating Christmas.

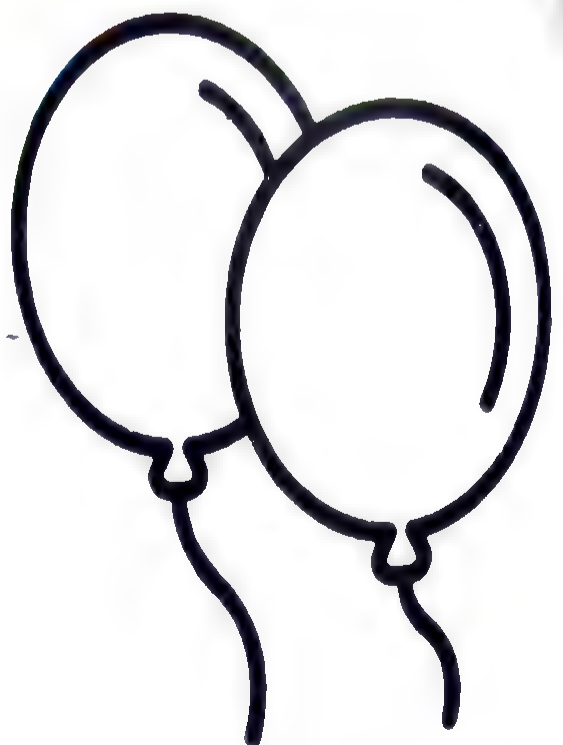


- a. We watch fireworks.
- b. We have a picnic.

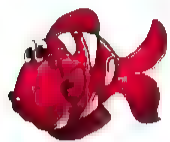


- a. There are decorations.
- b. There are cookies.

Color



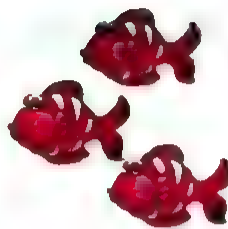
Listen, count and say.



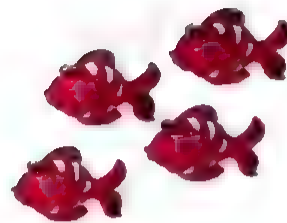
1



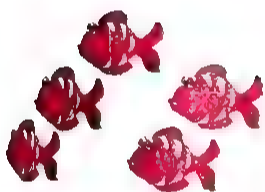
2



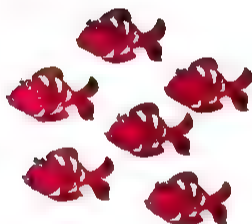
3



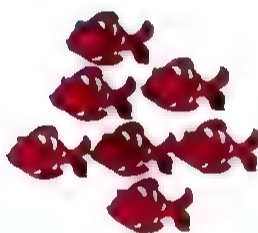
4



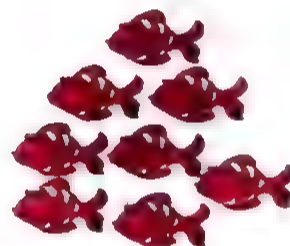
5



6



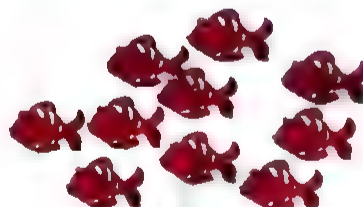
7



8



9

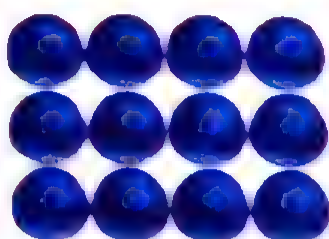


10

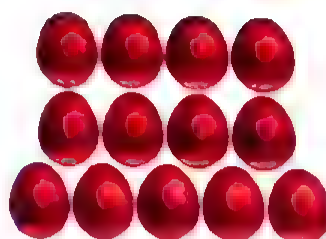
Listen, count and say.



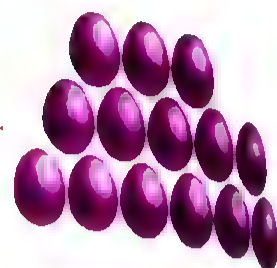
11



12



13



14



15



16



17



18



19



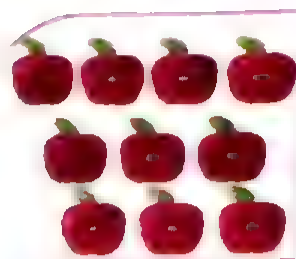
20

# Activities on Lesson (6)

**1** Look, listen and number.



1. **1**



2. **6**



3. **8**



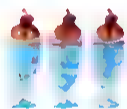
4. **10**

**2** Look, read and circle.

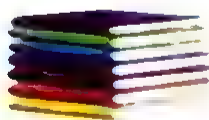
1. **20**



2. **10**



3. **7**

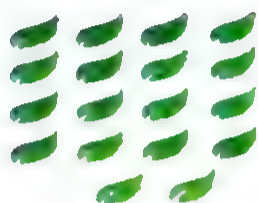


4. **2**

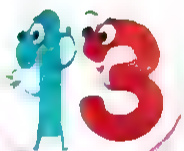




### 3 Count and write:



### 4 Complete:



It's time to celebrate! حان وقت الاحتفال!

Listen, point and say.



eat  
يأكل



arrive  
يصل

At the party

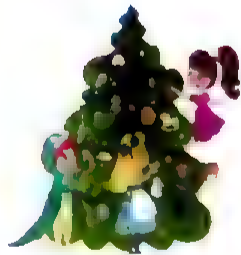
في الحفلة



invite  
يدعو

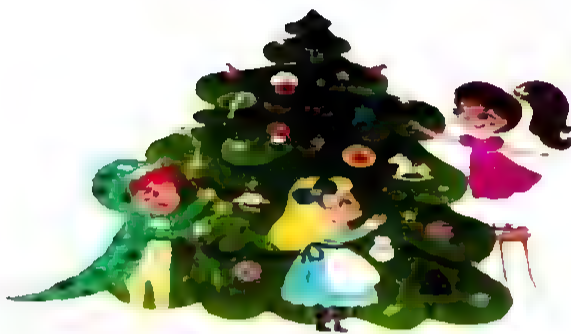
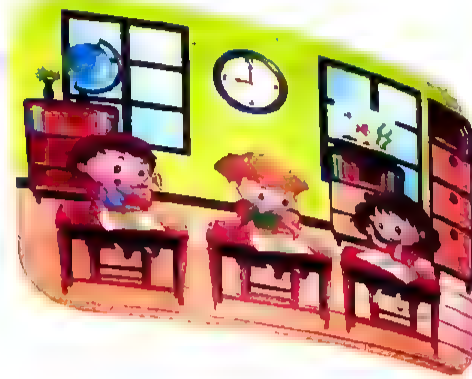


clean up  
ينظف



set up  
ينصب (يعلق)

Let's **invite** our family and friends.



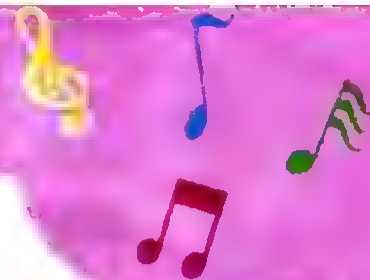
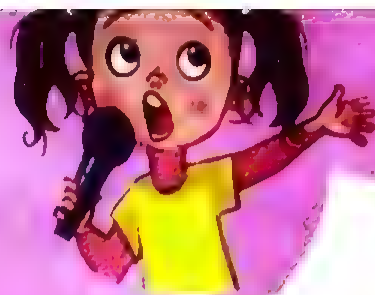
Let's **set up** decorations.

Let's **eat** the food.



Let's **help** to clean up.

# Sing



It's time to **celebrate!**  
Let's invite our family and friends,  
Let's **invite** our family and friends!

It's time to **celebrate!**  
Let's **set up** decorations,  
Let's **set up** decorations!

Our family and friends **arrive**,  
hooray!  
Our family and friends **arrive**,  
hooray!

It's time to **celebrate!**  
Let's **eat** the food,  
Let's **eat** the food!  
It's time to **stop!**



Let's help to clean up.  
Let's help to clean up!



# Language



She

verb + s



He

## He/She

invites

يدعو

sets up

ينصب (يعلق)

arrives

يصل

eats

يأكل

cleans up

ينظف

### Look and read.



She **eats** the pizza.

He **arrives** at the party.



He **cleans up** after the party.

She **invites** her friends.



He **sets up** the decorations.

Trace and write.

Unit (4)



eat

eat



invite

invite



set up

set up



clean up

clean up



arrive

arrive

# Activities on Lessons (7 & 8)

**1** Look, listen and number.



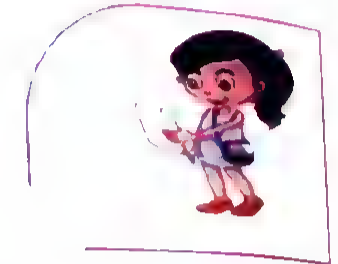
1. eat



2. invite



3. set up



4. clean up

**2** Look and tick (✓) the correct word.



a. eat

b. invite



a. arrive

b. invite



a. set up

b. clean up



a. clean up

b. eat

**3** Look and tick (✓) the correct sentence.



a. He eats the pizza.

b. He invites his friends.



a. Let's help to clean up.

b. Let's set up decorations.

4 Look at the pictures and complete with:  
c-e-s-l-a-p



5 Look at the pictures and unscramble the letters.



6 Look at the pictures and complete with:

eats - sets



He ..... the pizza.



He ..... up decorations.

Help your child deal with such questions.



# Lessons (9&10)

- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!

Listen and repeat.

Qq



queen  
ملكة



quiet  
هادئ



quack  
صوت البطة



question  
سؤال

Vv



vet  
طبيب بيطري



van  
شاحنة

5

five  
خمسة

Zz



Ziad  
زياد



zoo  
حديقة الحيوان



zebra  
حمار وحشي



buzz  
طنين (صوت النحلة)

Trace and write.



queen  
queen



quiet  
quiet



question  
question



quack  
quack



vet  
vet



van  
van

5

five  
five



Ziad  
Ziad



zebra  
zebra



zoo  
zoo



buzz  
buzz

# Activities on Lessons (9 & 10)

**1** Look, listen and number.



1. queen

2. vet

3. buzz

4. question



**2** Look and tick (✓) the correct word.



a. quack

b. question



a. vet

b. van



a. zoo

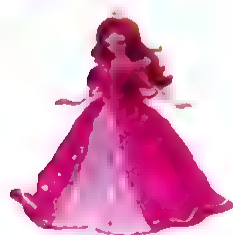
b. buzz



a. queen

b. quack

**3** Listen and circle the letter (q):



queen



question



quiet

**4** Listen and circle the letter (v): **Unit (4)**



vet



van



invite

**5** Listen and circle the letter (z):



buzz



zebra



zoo

**6** Look at the pictures and complete with:

**z-q-v**



\_ueen



\_et



\_ebra

**7** Say and write.

**Qq**

**Vv**

**Zz**



Listen, point and say.



star

نجمة



cookies

كعك مُحَلَّى



gift

هدية

Let's decorate!

هيا بنا نزين!



egg

بيضة



Christmas tree

شجرة الكريسماس



lantern

مصباح / فانوس

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.



egg

egg



cookies

cookies



lantern

lantern



star

star



Christmas tree

Christmas tree



gift

gift

Help your child trace, then write the words.

ساعد طفلك أن يتتبع النقاط ثم يكتب الكلمات.

**Look and color.**

**Sham el Nessim**



**Eid al Fitr**



**Christmas tree**



**New Year**



# Activities on Lessons (11 & 12)

**1** Look, listen and number.



1. egg

2. cookies

3. lantern

4. gift



**2** Look, read and circle.

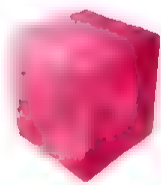
1. star



2. Christmas tree



3. gift



**3** Look and tick (✓) the correct word.



a. lantern

b. star



a. egg

b. cookies



# Party



It is Adam and Dina's birthday.

إنه عيد ميلاد آدم ودينا.

Mommy and Daddy set up the decorations.

الأم والأب يعلقون الزينة.



Mommy and daddy are very busy.

الأم والأب مشغولان جداً.

Mommy decorates the cake.

الأم تزين التورتة.

Daddy makes pizza.

الأب يُعد البيتزا.

Follow the story.

اتبع القصة.

Hello, everybody!

مرحبًا بكم جميعًا!

## Unit (4)

Happy birthday!

عيد ميلاد سعيد!

Thank you.

شكرا لكما.

Family and friends arrive.

Can I have some ice-cream, please?

هل يمكنني تناول بعض الآيس كريم؟

Yes, here you are.

تصل العائلة والأصدقاء.

نعم، تفضل.

Everybody eats.

الجميع يأكل.

Thank you.

شكرا لكما.

Adam: Look at the mess!

انظري لهذه الفوضى.

Dina: Mommy and Daddy are very tired.

أم، وأد، متعبان جدًا.

Adam and Dina help to clean up.

آدم ودينا يساعدان في التنظيف.

Help your...

# Activities on Lesson (13)

**1** Look, listen and number.

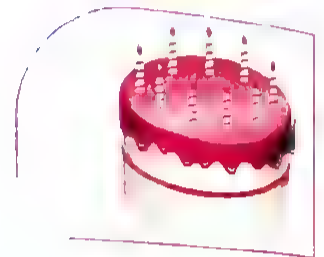


1. birthday

2. cake

3. clean up

4. pizza



**2** Look and tick (✓) the correct sentence.



a. Family and friends arrive.

b. Everybody eats.



a. She sets up the decorations.

b. She cleans up.



a. Can I have some ice-cream, please?

b. Can I have some cake, please?

**3** Read and trace.

Mommy decorates the cake.



# Review on Unit (4)



cake



yogurt



pizza



balloon



invite



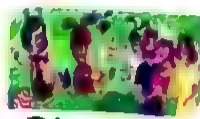
clean up



Christmas

Happy  
New Year

New Year



Sham el  
Nessim



Eid al Fitr



eat



set up



ice-cream



orange juice



decorations



arrive



birthday

It's  
a party

Vv



vet



van

5

five

Qq



queen

?

question



quack



quiet

Zz



zebra



Ziad



buzz



zoo

Can I have some cake, please?

Yes, here you are.

Thank you.





# Activities on Unit (4)



**1** Look, listen and number.



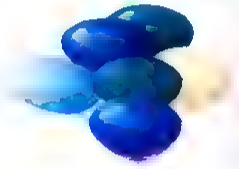
1. balloons



2. pizza



3. arrive



4. Christmas

**2** Look, read and circle.

1. zoo



2. vet



3. question



4. cookies

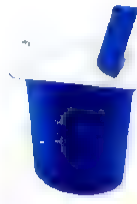


3 Look and tick (✓) the correct word.



a. Christmas

b. Eid al Fitr



a. yogurt

b. pizza



a. quack

b. buzz



a. arrive

b. clean up

4 Look and tick (✓) the correct sentence.



a. Can I have some cake, please?

b. Can I have some pizza, please?



a. I like celebrating Eid al Fitr.

b. I like celebrating New Year.

5 Look at the pictures and complete with:

z - v - q - q - z - v



\_ueen



\_et



\_oo

## Activities



\_uack

5

fi\_e



\_ebra

**6** Look at the pictures and unscramble the letters.

a e

c k



i a z

p z



u e

q n e



e t

v



z u

b z



l a

c n e



**7** Look at the pictures and complete with:

pizza - New Year



Happy  
New Year

She eats the .....

I like celebrating .....

**8** Read and trace.

Can I have some ice-cream, please?

Help your child deal with such questions.  
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

# The zoo

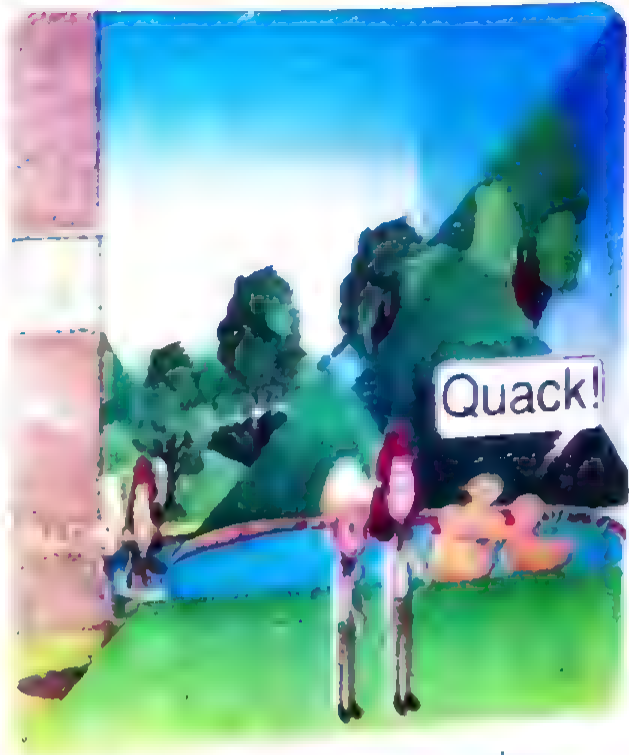
What's this?



It's a zebra.

What's this?

What are these?



They're yellow ducks.

What's this?



It's a bee.



It's a fox in a box!



# Stone Soup



The  
Story

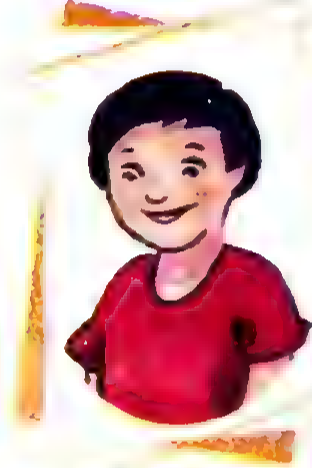
# Stone Soup

## The Characters

الشخصيات



Main Boy



Boy



Woman



Girl

# Part 1



A boy arrives at a village. He has a **pot**<sup>(1)</sup>.  
يصل صبي إلى قريةٍ ومعه إناء.





## Stone Soup



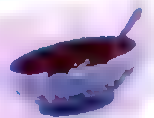
Boy: Can I have some **food**?  
Woman: No, sorry.

الولد: هل يمكنني أن آخذ بعض الطعام؟  
المرأة: لا، آسفة.



Boy: I have a **stone**. I'll make stone **soup**.  
الولد: لدي حجر، وسوف أصنع حساء بالحجر.

شورية (حساء) 3.





# Activities

1 Look, listen and number.

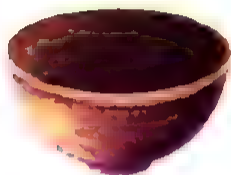
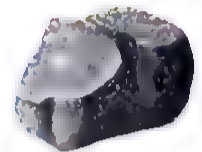


1. pot



2. hungry

3. stone



4. soup

2 Look at the pictures and complete with:

**hungry - pot - stone - food**



- I have a



- The boy is



- I have a



- Can I have some

?

# Part 2



Girl: What's this?



Boy: It's stone soup.

Help your child follow the story.



الفتاة: هذا يبدو جيدًا.

Girl: That looks **good**.

Boy: Yes, but I like it with **carrots** <sup>(2)</sup>. الصبي: نعم، ولكنني أحبها بالجزر.



Girl: I have carrots at my **house** <sup>(3)</sup>!

الفتاة: لدي جزر في منزلي.

1. جيد



2. جزر



3. منزل



# Activities

1 Look, listen and number.



1. soup



2. good



3. carrots



4. house

2 Look at the pictures and complete with:

**house - soup - good**



- It's



- That looks



- I have carrots at my

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

**AL-BAHER - Connect Plus KG (2) - First Term**



# Part 3



Boy: That looks good.

Main boy: Yes, but I like it with **cabbage**.

البطل: نعم، ولكنني أحبها بالكرنب.



Boy: I have cabbage at my house!

الصبي: لدي كرنب في منزلي.

1. كرنب





Woman: That looks good.

المرأة: هذا يبدو جيدا.

Boy: Yes, but I like it with **meat**.

الصبي: نعم، ولكنني أحبها باللحم.



Woman: I have meat at my house!

المرأة: لدي لحم في منزلي!

**Yummy!**



They eat the soup. It is **yummy**! إنهم يتناولون الشوربة. إنها لذيذة!  
Why is the stone soup yummy? لماذا شوربة الحجارة لذيذة؟

1. لحم



2. لذيذ



# Activities

1 Look, listen and number.



1. cabbage

2. meat



3. eat

4. house



2 Look and tick (✓) the correct word.



a. cabbage

b. carrots



a. good

b. house



a. carrots

b. meat



a. yummy

b. house



## Stone Soup

**3** Look at the pictures and complete with:

**yummy - cabbage - meat**



- I like it with .....



- I like it with .....



- It is ..... !

**4** Look and tick (✓) the correct sentence.



a. I like it with cabbage.

b. I like it with meat.



a. The stone soup is yummy!

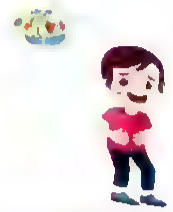
b. The meat looks good.



# Extra Activities

1 Look, listen and number.

1. The boy is hungry.



2. He has a pot.



3. I like it with carrots.



4. Here is my cabbage.

2 Look and write.

pot - boy - stone



3 Look and write.

soup - boy - girl



Help your child deal with such questions.  
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

# Final Revision



# Unit (1) I can jump



## Toys ألعاب



robot

روبوت



car

سيارة



ball

كرة



teddy bear

دب دباب

## Activities أنشطة



jump rope

ينط الحبل



swim

يسبح



run

يجرى



hop

يقف



kick

يركل



kick

يركل (يشوط)

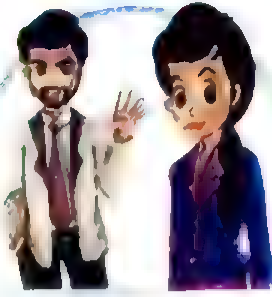
# Family العائلة



daddy  
أب



mommy  
أم



parents  
والدان



aunt  
عمة/خالة



cousins  
أبناء (العم / الخال)



sister  
أخت

## Phonics

### K k



Kareem  
كريم



kick  
يركل (يشوط)



book  
كتاب



monkey  
فرد



ink  
حبر



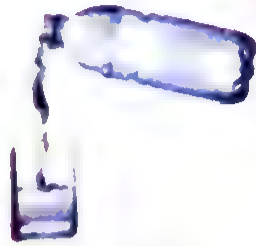
## Unit (1)

W w



Wael

وائل



water

ماء



windy

عاصف



wet

مبتل



winter

الشتاء



web

شبكة عنكبوت



COW

بقرة

## Language



How old is he?



This is my cousin.  
She is a girl.



He is seven years old.



I can swim.



- I have seven cousins.

- Adam has no brothers.

- Dina has two sisters.



This is healthy.



This is unhealthy.

# Activities

1 Look, listen and number.



1. boy



2. jump rope



3. parents



4. winter

2 Look, read and circle.

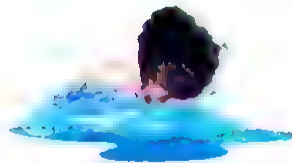
1. same



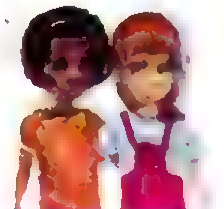
2. different



3. swim



4. cousins



## Unit (1)

3 Look and tick (✓) the correct word.



a. hop

b. kick



a. monkey

b. cow



a. aunt

b. uncle



a. run

b. swim

4 Look and tick (✓) the correct sentence.



a. He is 5 years old.

b. She is 9 years old.



a. I can run.

b. I can climb.

5 Listen and circle the letter (k):



monkey



kick



ink

6 Listen and circle the letter (w):



water



cow



Wael

7 Look at the pictures and complete with:

k - w



\_ ick



\_ iss



\_ eb



\_ indy

8 Look at the pictures and unscramble the letters.

n i  
k



o w  
c



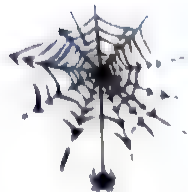
i m  
s w



s k  
i s



w e  
b



o b  
y





## Jobs وظائف



doctor  
طبيب

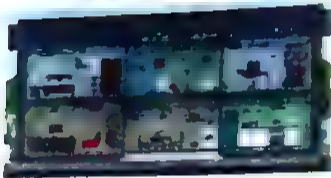


author  
مؤلف



scientist  
عالم

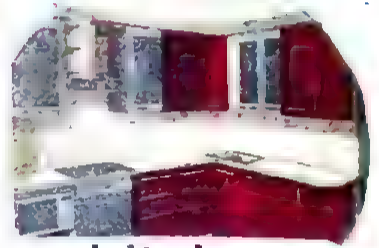
## House & Places المنازل & الأماكن



house  
منزل



garden  
حديقة منزل



kitchen  
مطبخ



bathroom  
حمام



bedroom  
حجرة النوم



living room  
حجرة المعيشة



street  
شارع



village



city



Egypt

flag  
علم

Fady  
فادي

frog  
ضفدع

خمسة

G g



Goodbye  
إلى اللقاء



goat  
عزّة / ماعز



green  
أخضر



eagle  
نسر



big  
كبير الحجم



g  
جذع شجرة



bag  
حقيبة



dog  
كلب

Language



There's tree

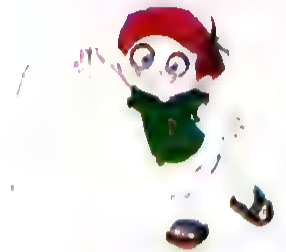


# Activities

**1** Look, listen and number.



1. firefighter



2. eagle



3. Goodbye



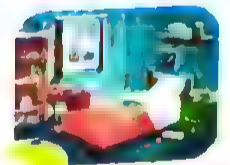
4. bathroom

**2** Look, read and circle.

1. farmer



2. kitchen



3. living room



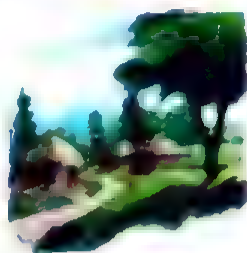
4. flag



3 Look and tick (✓) the correct word.



- a. bedroom
- b. bathroom



- a. city
- b. village



- a. house
- b. kitchen



- a. fish
- b. frog

4 Look and tick (✓) the correct sentence.



- a. There's a doctor.
- b. There's a farmer.



- a. This is my street.
- b. This is my house.

5 Listen and circle the letter (g):



eagle



goat



dog



## Unit (2)

6 Listen and circle the letter (f):



frog



fish



flag

7 Look at the pictures and complete with:

f-g



\_reen



\_oat



ea\_le



\_lag

8 Look at the pictures and unscramble the letters.

l  
g o



o f  
r g



f h  
i s



f a  
g l



a t g  
o



e g l  
a e



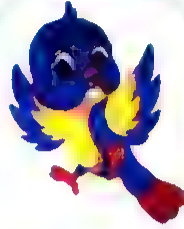
# Unit (3) Let's go outside



## Garden items



garden  
حديقة



bird  
طائر



plants  
نباتات



leaves  
أوراق شجر



butterfly  
فراشة



flower  
زهرة

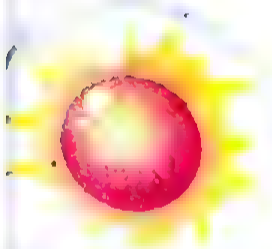


stem  
ساق النبات



roots  
جذور

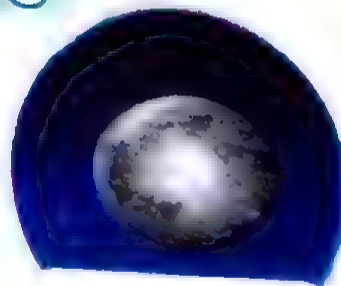
## Sky



sun  
شمس



shadow  
ظل

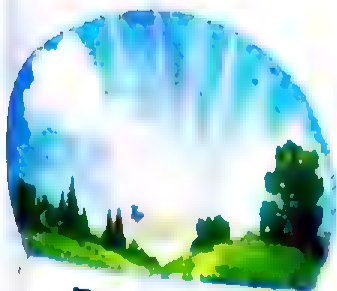


moon  
قمر

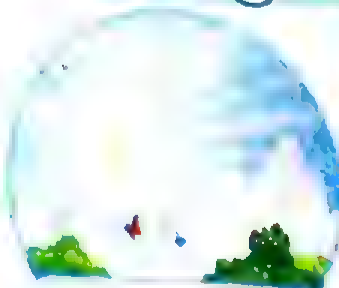


star  
نجم

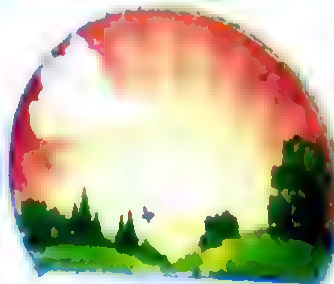
## Daily routine



morning  
الصباح



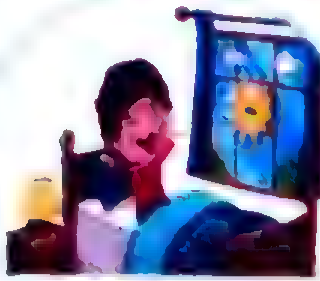
afternoon  
بعد الظهر



evening  
المساء



night  
الليل



get up

يستيقظ



eat

يأكل



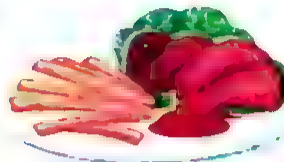
bed

سرير



breakfast

الإفطار



lunch

الغذاء



dinner

العشاء

L I



lunch

الغذاء



lemon

ليمونة



leg

ساق

X x



box

صندوق

6

six

ستة



Y y



yogurt  
زبادي



yes  
نعم



yellow  
أصفر

Language

What's this?



It's a bird.



What are these?



They're bees.



- The sun is far. The shadow is small.

- The sun is near. The shadow is big.





# Activities

**1** Look, listen and number.

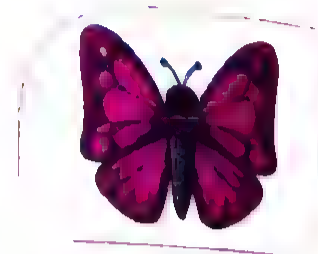


1. flower

2. butterfly

3. breakfast

4. yogurt

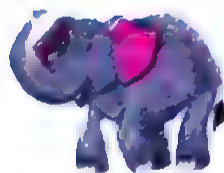


**2** Look, read and circle.

1. shadow



2. big



3. lemon

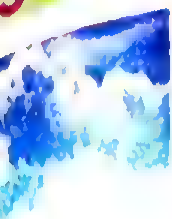


4. six

12

6

3 Look and tick (✓) the correct word.



a. garden

b. sky



a. eat

b. get up



a. plants

b. birds



a. day

b. night

4 Look and tick (✓) the correct sentence.

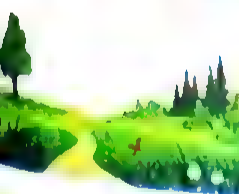


a. It's a star.

b. They're plants.



a. The sun is far.



b. The sun is near.

5 Listen and circle the letter (l):



leg



lemon



lunch

## Unit (3)

6 Listen and circle the letter (x):

6

six



fox



box

7 Listen and circle the letter (y):



yes



yellow



yogurt

8 Look at the pictures and complete with:

l-x-y



\_ogurt



bo\_



\_eg



\_emon

9 Look at the pictures and unscramble the letters.

e b

e



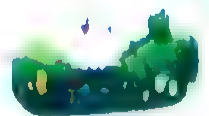
e t

a



a d

y



# Unit (4) It's a party



## Party & Verbs



cake

تورته



yogurt

زيادى



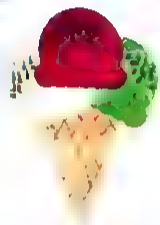
pizza

بيتزا



balloon

بالونة



ice-cream

ايس كريم



orange juice

عصير برتقال



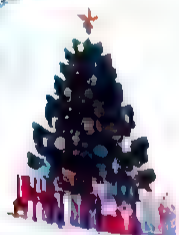
decorations

زينة



New Year

السنة الجديدة



Christmas

الكريسماس



Eid al Fitr

عيد الفطر



Sham el Nessim

شم النسيم



invite

يدعو



arrive

يصل



clean up

ينظف



set up

ينصب / يعلق



eat

ياكل



## Unit (4)

### Phonics

Qq



queen  
ملكة



quiet  
هادئ



quack  
صوت البطة



question  
سؤال

Vv



vet  
طبيب بيطري



van  
شاحنة

5

five  
خمسة

Zz



Ziad  
زياد



zoo  
حديقة الحيوان



zebra  
حمار وحشي



buzz  
طنين (صوت النحلة)

Can I have some cake, please?  
هل يمكنني تناول بعض الكيك، من فضلك؟

Yes, here you are.  
نعم، تفضل.



Thank you.  
شكراً لك.



# Activities

1 Look, listen and number.



1. decorations

2. question

3. Eid al Fitr

4. orange juice



2 Look, read and circle.

1. five

6

5

2. quiet



3. buzz



4. ice-cream

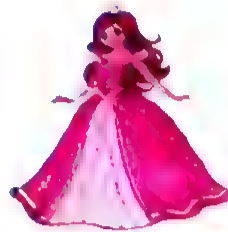


## Unit (4)

### 3 Look and tick (✓) the correct word.



- a. Christmas
- b. Eid al Fitr



- a. question
- b. queen



- a. van
- b. vet



- a. set up
- b. clean up

### 4 Look and tick (✓) the correct sentence.



- a. I can see a balloon.
- b. I can see a cake.



- a. She cleans up.
- b. He sets up decorations.

### 5 Listen and circle the letter (q):



queen



question



quiet



6 Listen and circle the letter (v):



vet



van



invite

7 Listen and circle the letter (z):



buzz



zebra



zoo

8 Look at the pictures and complete with:

z - q - v



\_ueen



\_et



\_oo



\_ebra

9 Look at the pictures and unscramble the letters.

e v  
t



l n  
c a e



e t  
a





# General Activities

**1** Look, listen and number.



1. car



2. scientist



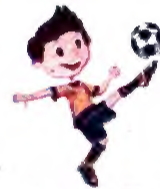
3. bird



4. cake

**2** Look, read and circle.

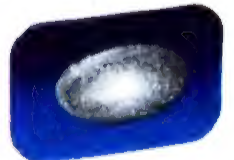
1. jump



2. kitchen



3. sun



4. ice-cream



Help your child deal with such questions.  
ساعد طفلك أن يتعامل مع مثل هذه المسئلة.

3 Look and tick (✓) the correct word.



- a. hop
- b. kick



- a. pizza
- b. yogurt



- a. bathroom
- b. bedroom



- a. morning
- b. night

4 Look and tick (✓) the correct sentence.



- a. This is my daddy.
- b. This is my mommy.



- a. This is a tree.
- b. There are three trees.

5 Listen and circle the letter (k):



book



kiss



ink



## General Activities



**6** Listen and circle the letter (g):



dog



log



big

**7** Listen and circle the letter (l):



leg



lunch



lemon

**8** Look at the pictures and complete with:

**x - k - G - v**



mon\_ey



\_oodbye



bo\_



\_an

**9** Look at the pictures and unscramble the letters.

b l

l a



g b

a



t e

a

